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ABSTRACT

This document explains the functioning of Polish institutions under control of the Ministry of Higher Education and other ministries and enumerates important proposed steps for reforms in Polish higher education. A major portion of the study contains detailed tables of statistics on the curriculums, enrollments, and graduations of various Polish institutions. Emphasis is placed on admission to higher education, student activities, facilities, programs of studies in higher schools, graduate study, and planned reforms and development in Polish higher education. Detailed appendices include statistical data. Related document is HE 004 568. (Author/MJM)

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HIGHER EDUCATION IN POLAND

Part II: Rules of Admissions, Student Activities, and Curriculums

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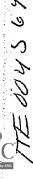
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Preface

The previously published Higher Education in Poland, Part I: Organization and Administration, and the present Part II: Rules of Admissions, Student Activities, and Curriculums, constitute an Office of Education study on the Polish system of higher learning.

Part II explains the functioning of Polish institutions under control of the Ministry of Higher Education and other ministries, and enumerates important proposed steps for reforms in Polish higher education. A major portion of the study contains detailed tables of statistics on the curriculums, enrollments, and graduations of various Polish institutions.

It is intended that the study, Higher Education in Poland, should provide basic information for specialists on Eastern Europe, comparative educators, and officials in U.S. universities and colleges concerned with academic exchanges and evaluation of foreign credentials.

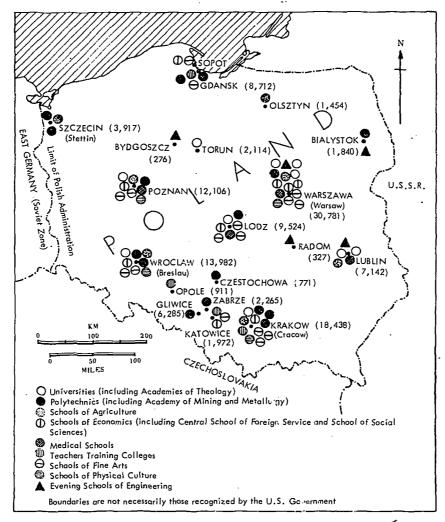
Sources for Part II are the same as those listed in the preface of Part I, including information obtained by the authors personally on their visit to Poland in 1961.

SEYMOUR M. ROSEN



Institutions of Higher Education in Poland, 1960

(Figures in parentheses are total enrollments in major cities)



Adaptation of map from Institutions of Higher Education in Poland. Warsaw: Ministry of Higher Education 1961.

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Admission to Higher Education

Admission to higher education in Poland is determined by the central government on the basis of planning to meet economic and other requirements and according to the higher school facilities available. The Minister of Higher Education, after consideration of skilled manpower requirements and consultation with higher school officials, decides on the number of students who can be accepted for a given year in a particular branch of studies. The Department of Planning and Organization of the Ministry of Higher Education sets up quotas of available places in each higher school by specialty, and determines the kinds of entrance examinations to be given for each field.

Students in applying may choose from specific fields, but problems have developed between the interests of the students and the requirements of the government in certain fields. There are indications, for example, that from the government's point of view, too many applicants are interested in architecture and languages, and too few in mathematics and physics; and, while an adequate number of applicants are interested in electronics and chemical engineering, not enough apply for mechanical engineering and agricultural studies.

Polish sociologists are engaged in research on student motivation, which may be useful in determining admissions. Sociological research is currently concerned with such questions as: How does a student live? What does he read? How does he spend his time? Why did he select a certain field of study?

The flow of applicants to selected fields of study is controlled not only by limitation on openings available, but also by the competitive offer of higher stipends from industry in hard-to-fill fields. Stipends, a form of scholarship, are of two major types—those given by the government, which cover an academic year of 10 months, called regular stipends, and those given by factories, sponsored stipends, covering a full 12-month year. Factory stipends are higher than regular stipends, are more popular with students, but require work in the factory from which the stipend is accepted for a fixed period following graduation—1 year for every year of the sponsored scholarship. Room and board in higher institutions are charged to students unless covered by stipends. Medical care is free.



Students are considered for admission to higher studies who have a certificate of maturity, or its equivalent, connoting completion of secondary education. Acceptance by higher schools generally depends on the results of entrance examinations, and may depend also on the completion of vocational practice or work. There are some exceptions to the entrance examination requirement, as specified in the official *Informator* 1962-63 (issued by the Polish Ministry of Higher Education).

Graduates of secondary schools may be excused from taking an entrance examination if—

- 1. They are winners of the Mathematics or Physics Olympiads (national competitions) and are applying for acceptance to one of the following faculties: mathematics, physics, or chemistry in the universities and higher pedagogical schools or to any of the optional faculties of the higher technical schools.
- 2. They are winners of the Chemistry Olympiads and are applying for acceptance for chemistry or geology study in universities; for chemistry study in higher pedagogical schools; to one of the following faculties in the higher technical schools: chemistry, consumer chemistry, ceramics, metallurgy, casting, textiles, or sanitary engineering; for geology study to the agriculture faculty (particularly the department of agricultural-consumer technology) or to the dairy faculty of higher agricultural schools; to the faculties of commercial science or economic engineering of the agricultural consumer industry of the higher schools of economics; or to the pharmacy faculty of the medical scademies.

Moreover, participants in the mathematics, physics, and chemistry olympiads who have passed the semifinals are accepted in those fields without an entrance examination by universities and higher pedagogical schools.

Entrance examinations, written and oral, vary according to field of study. In the humanities and social sciences, examinations are given most frequently in Polish literature and history; for physical sciences and engineering fields, in mathematics and physics. Usually, there is a written examination in one subject and an oral examination in two other courses, all generally related to the field of higher study for which the student is applying.

Additional requirements for applicants in some fields of study are psychological examinations and IQ tests. Polish education officials are using American intelligence tests as a whole, and are currently "testing the tests."

The specific subjects for which entrance examinations are required for the first year of Polish higher schools are listed in the table which follows.



Table 1.—First-year entrance examinations, oral and written, for Polish higher schools:
Academic year, 1962–63

A. Universities and Higher Pedagogical Schools

Field of study	Written examination	Oral exan	ilnation		
Law Polish philology and li- brary science.	Polish literature. Polish literature.	History. Polish literature.	Geography. History.		
Russian philology Germanic philology English philology Romanic philology Slavic philology	Russian language. Gernan language. English language. French language. A modern foreign language to be chosen by the candidate.	Russian language. German language. English language. French language. The foreign language chosen for the written examination.	Polish literature. Polish literature. Polish literature. Polish literature. Polish literature.		
Oriental philology	2 foreign languages (cho- sen by candidate).	2 foreign languages cho- sen for written exami-	Grammar of Polish lar guage.		
Byelorussian philology	Byelorussian literature (in Byelorussian lan- guage), Russian lan- guage, German, Eng- lish, French, Latin	nation. Byelorussian literature, with elements of gram- mar.	Polish literature.		
Ukrainian philology	m Ayelorussian lan- guage, Russian lan- guage, German, Eng- lish, French, Latin (chosen by candidate). Russian language, Ger- man, English, French, Latin (chosen by can- didate).	Ukrainian language, with elements of grammar.	Polish literature.		
Classical philology	Latin.	Latin, with elements of ancient history.	Polish literature.		
History	History.	History, with elements of Polish literature.	Geography.		
Archeology and eth-	History.	History.	Geography.		
nography. History of art	History.	History and rudimentary knowledge about Poilish art and culture.	Polish literature.		
Fine arts	History. Freehand drawing.	Rudimentary knowledge about Polish art and culture.	Polish literature.		
Musicology	-	Polish literature.	Theory of music, ha mony, musical form in historical develop ment as well as exam nations to prove mus cal aptitude.		
PsychologyPedagogy		Polish literature. Polish literature.	Biology. History or biology of physics (chosen becandidate).		
Philosophy	Polish literature or history, biology, physics (chosen by candidate).	Subject chosen for writ- ten examination.	Logic.		
Sociology	History or Polish litera- ture (chosen by the candidate).	Subject chosen for writ- ten examination.	Foreign language (chose by candidate).		
Political economy Economics of industry Trade—commercial science.	Mathematics. History. History.	History. Geography. Geography.	Mathematics. Mathematics. Mathematics.		
Work organization and sociology of industry.	History or Polish litera- ture (chosen by canci- date).	Subject chosen for writ- ten examination.	Foreign language (ch. sen by candidate).		
Mathematics Physics and geophysics_ Astronomy	Mathematics. Physics. Physics.	Mathematics. Physics. Mathematics.	Physics. Mathematics. Fundamentals of astronomy.		
Chemistry	Mathematics. Biology.	Chemistry, Biology.	Physics. Chemistry.		
Geology Engineering geology and hydrogeology.	Geography. Mathematics.	Geography, Physics. Physics.	Physics. Chemistry. Chemistry.		
Technical education Journalism (graduate study).	Mathematics. Impromptu theme to prove journalism ability.	Mathematics. Knowledge of Poland and the contemporary world.	Physics.		



Table 1.—First-year entrance examinations, oral and written, for Polish higher schools: Academic year, 1962–63—Continued

B. Higher Schools of Economics

Field of study	Written examination	Oral exar	nination
Foreign trace, maritime. Engineering economics of consumer industry. Remaining faculties	2 modern foreign lan- guages, history. Mathematics. History.	Geography. Mathematics. Geography.	Mathematics. Chemistry. Mathematics.
	C. Poly	technics	. :
Field of study	Written examination	Oral exar	mination
Architecturs Economics of road transportation. Remaining studies	Mathematics. Drawing. History. Mathematics.	Mathematics. Geography. Mathematics.	Mathematics. Physics.
<u> </u>	D. Higher Scho	ols of Agriculture	
Field of study	Written examination	Oral exar	mination
Agriculture: animal husbandry, gardening, fishing, forestry, economics- agricultural. Veterinary Agricultural-consumer technology, Dairying, wood teeh- nology, water mello- ration, geodesy in agriculture.	Biology, mathematics. Biology. Mathematics. Mathematics.	Mathematics. Biology. Mathematics. Mathematics.	Chemistry. Chemistry. Physics.
	E. Higher Schools	of Physical Education	l
Field of study	Written examination	Oral exa	mination ,
Physical education	Polish language.	Knowlege about Poland and contemporary world.	Biology, chemistry, or physics (chosen by candidate), and proof of ability in gymnastics, sports, light athletics, swimming.

F. Required Examinations in Other Institutions

Medical Academies

All fields of medical study require entrance examinations in biology, physics, and chemistry.

Higher Schools of Art

These require for entrance:
A practical examination.
Written examination on a theme connected with the chosen field of study.
Oral examination on knowledge of the humanities in the chosen field of study.



Student Activities

The currently effective Law Governing Higher Schools, Articles 52 to 76 (app. A) enumerates the rights, duties, and disciplinary responsibilities of students in Polish higher schools. The regulations indicate government control of student organizations, and concern of the state with student activities generally.

The chief youth organizations for higher school students are the Socialist Youth Union (ZMS), Rural Youth Union (ZMW), and Polish Student Association (ZSP). Trybuna Ludu, the leading newspaper of the Polish United Workers Party (PZPR), or Communist Party, reported on January 25, 1963:

The ZMS has at present approximately 25,000 students, the ZMW—about 13,000; thus more than 40 percent of all [higher school] students belong to ideological-political organizations. The ZSP numbers at present approximately 95,000 members. Many students are also active in scientific circles, in the AZS (Students Sports Union), and other social organizations. Thus a total of approximately 80 percent of students are taking part in various forms of social or political activity.

Facilities

The following information on student facilities and activities, provided the authors by the Polish Ministry of Higher Education, includes a description of student homes, student canteens, medical facilities and assistance, and of student vacation and sports activities.¹

Student homes (Dormitories).—Some 60 percent of all Polish university students live in student homes under supervision and control of the university schools. For the most part, three to four students live in one room, although some rooms accommodate one or two persons. On the average, there are about 5 square meters of living space per student in the rooms. Student homes have study rooms, clubrooms and clubs, so-called "isolated rooms," sanitary stations, and medical cabinets. The study rooms, quiet and suitably equipped, are designed to help students in preparing their assignments for class lectures and exercises.

¹ For further description of Polish student activities and facilities, written especially for students from abroad in Poland, see: Foreign Students in Poland, by Halina Zalewska-Trafiszowa. Warsaw: Polonia Publishing House, 1962, 151 p.



The clubrooms and clubs are for relaxation, with newspapers, radio, and television sets. Students can dance there, organize discussions, and other entertainment. "Isolated rooms" are found in most student homes, and medical cabinets are provided in the larger homes. Those living in a student's home who are stricken by a minor illness are placed in the isolated rooms. The sanitary stations provide injections, X-ray, and other treatments.

The majority of student homes are housing blocks built in the postwar period. Some are old buildings adapted for housing students, but lacking required facilities and installations. The new housing program for student homes aims at replacing old buildings by new ones, and increasing the dwelling space to 6 square meters per student.

Student canteens.—The task of student canteens is to insure the students inexpensive meals with variety and adequate caloric content, according to medical recommendations. About 70 percent of the students avail themselves of student canteen services. Canteens are housed either in the student homes or in the vicinity of the university schools. Some are administered by institutions (cooperatives) set up for this propose, and others remain under the direct administration of university schools.

Some canteens serve only lunches, others serve also breakfast and supper. Special diet canteens have been organized for students for whom physicians have prescribed diets. In addition, there are canteens in student semisanitoria, in which high caloric meals are served to sick students under treatment.

At present, because of the sufficiently developed network of student canteens, the main efforts of the state are directed toward the modernization of installations and equipment of the canteens, as well as the improvement of the quality of the meals.

Medical assistance.—Polish students benefit from various forms of medical assistance. There is a network of dispensaries and outpatient clinics in every student center, exclusively for the students, who receive free medical consultations and treatment (injections, X-ray, analyses, etc.).

Students ill with tuberculosis are directed to semisanatoria, which may be either entire student homes or parts of them, maintained exclusively for students having this disease. These semisanatoria can accommodate at present about 1,200 students.

The students can also avail themselves of general health services, and when necessary, they are directed to general hospitals where they receive care free of charge. In addition, the Polish Students Association places students in general sanatoria and resorts, covering the costs involved out of subsidies granted by the state. Such treatments last from 3 to 4 weeks, treatment and maintenance costs covered entirely by state funds. Some 1,900 students benefit yearly from this sanatoria and resorts program.



Student vacation programs.—About 11,000 students avail themselves every summer of Polish student vacation programs which provide free sojourns in mountain and seaside resorts, in the Mazury lake region, and in other localities. The program is administered by the Polish Students Association through state subsidy funds. Vacations are organized in the houses of the state enterprise, "Vacations for Working People Fund," as well as in summer student homes. Touring and camping vacations are popular; for example, the international student camps, where groups of foreign students spend time with Polish students. In the "specialization vacation," foreign language students converse together, and with lecturers, in the languages being studied.

Physical education and sports.—A broad physical education program also serves to improve the health and physical fitness of students. The physically fit youth interested in sports are affiliated with the Academic Sports Association, whose aim is to popularize sports among the masses of students and thus to promote high level athletic performance.



Programs of Studies in Higher Schools

According to the Law of 1958 Governing Higher Schools, the Minister of Higher Education establishes the fundamental course work of Polish higher schools and the framework of scientific research plans, study plans or curriculums, and teaching programs. The deans of faculties within the higher schools have the responsibility of working out detailed plans and schedules, and supervise the implementation of study plans and teaching programs.

The program of studies in higher schools includes lectures, seminars, proseminars, exercises, readings, discussion, practical work, independent work under the direction of scientific workers or staff members, and examinations.

Studies extend for 5 years in most fields of higher education, following completion of full secondary education, and for 6 years in the field of medicine. Higher schools issue diplomas to their graduates and grant the title magister (master) or Magister-inzynier (masterengineer) in a given field of specialization, or lekarz (physician). The Minister of Higher Education decides on the specification of the above titles, depending on the branch of studies completed.

Curriculums are established for individual fields of study by year and by semester. General subjects in a given field occupy the first 2 or 3 of the 5 years of study; specialization within the field begins in the third or fourth year. In the field of history, for example, specialization of studies begins in the third year, when a student concentrates in a major period like ancient history or history of the Middle Ages.

In addition to the general and specialized subjects related to the field of the student's interest, curriculums usually include certain other required subjects: two foreign languages (Russian is frequently specified as one); Marxist courses in philosophy and political economy; methods of teaching and a brief period of "pedagogical practice" or practice teaching; physical education; and military studies.

A major purpose of the curriculums in the humanities, social sciences, mathematics, and natural sciences is to prepare teachers for the secondary schools. Graduates may also become research assistants in the higher schools while working on higher degrees, or may work in scientific research institutes or in social, cultural, or economic organizations. The technical and agricultural curriculums



prepare specialists for work in industrial and agricultural establishments or teaching in vocational schools. Unlike medical training in the United States, medical and law curriculums in Poland prepare doctors and lawyers primarily for work in their fields in government, industrial, research and other organizations, rather than for private practice.

Physical education studies are compulsory for the first 2 years and voluntary for the other years. The curriculums of the first and second years of studies (2 hours weekly) include gymnastics, athletics, swimming, and other activities for which students have access to gymnasiums, grounds, and equipment. Students participate in group exercises and in specializing in such sports as light athletics, swimming, games, gymnastics, rowing, sailing, and others. Students who excel in sports may participate in various sports activities professionally, associated with school clubs or circles of the Students Sports Association (AZS).

The *Informator 1962-63* describes the military training of students as follows:

To prepare students to defend their country, to enable them to fulfill their military training without a break in studies, and to discharge their vocational practice immediately after finishing their studies, military education is conducted in the higher schools (in medical academies for women and men; in other schools only for men). Military education includes lectures on military subjects, prectical tasks, and training in military units during vacation. Military education is an obligatory subject and is conducted by the military Studium existing in the higher school.

Students who have finished their military studies and who pass the examination with at least a satisfactory grade are exempt from basic military training. They are transferred to the reserves and are entitled to an officer's rank.

Students who through their own fault do not complete their military studies or who do not pass the examination in them with at least the grade of "satisfactory" will be obliged to complete basic military training.

The number of subjects in the higher education curriculum each semester for the first 4 years is generally high, averaging about eight or nine subjects. The hours per week devoted to lectures and other activities total 28-36, somewhat less than half for lectures, somewhat more than half for laboratory work, and practice exercises. This heavy weekly schedule may be modified, because attendance at lectures and at other activities is not compulsory. Students missing classroom lectures can purchase published copies or borrow them from the school library. Attendance at seminars, however, is required. During the first 4 years, examinations are required in several subjects each semester, usually including subjects of specialization, Marxist courses, and foreign languages.

In the fifth, or final year, the schedule is considerably lightened and consists primarily of diploma work, seminars and projects, and "monograph" lectures The latter appear to be single lectures on specialized

topics. During this year, the student receives written notice of the theme of his diploma work confirmed by the Faculty Council. The work is under the supervision of the Head of the Chair or an independent scientific research worker (faculty member) designated by him. The time period for completion of the diploma work is determined by the supervisor and it is followed by a related oral diploma examination, conducted by a commission composed of a chairman, an official and a co-official of the diploma project. Students may repeat semester or diploma examinations if the first examination results were unsatisfactory.

Higher education curriculums have been criticized by Polish officials for inflexibility in programing and overemphasis on theory. A December 1962 resolution of the PZPR Central Committee takes issue with the generally fixed 5-year course of study:

When, in the years 1954-1956, the reform of the plans of studies and syllabuses was carried out, a 5-year course for all studies, independently of real needs, was incorrectly adopted. In many branches of studies, such as pedagogies, economics, and other branches, the course of studies can be shortened. In 1963, therefore, the Ministry of Higher Education and other ministries must determine in which branches of studies the courses can be shortened without detriment to the professional qualifications of the graduates. It will be necessary, during the next two years, to work out the appropriate changes in the curriculums and syllabuses and to put them into effect.

The inclusion of practical training in curriculums is also of current concern. Officials of the Warsaw Polytechnic stated to the authors during their visit to Poland that they were expanding an experimental program under which students work for 6 months in factories, with 4 hours a week of lectures in school, immediately after their acceptance for higher studies.

It is evident that curriculums of Polish higher institutions are subject to continuous adaptation to meet shifting state goals and national skilled manpower needs. It is likely that to meet these objectives, most curriculums in the immediate future, while retaining theoretical studies in various specialties and the other subjects required of students, will show increasing emphasis on the practical training aspects of the student's selected field.



Graduate Study

The two levels of Polish graduate degrees, called "scientific degrees," are the *Doctor* and the *Docent*, the latter being the higher degree.² These degrees are given in the appropriate branch of studies or discipline, the Minister of Higher Education deciding on the specific title to be granted with the degree. The degrees are awarded by the Faculty (department) Councils of those higher schools having the right to grant them under conditions prescribed by the Council of Ministers, and the degrees awarded must be confirmed by the Minister of Higher Education.

According to the Ministry of Higher Education, the doctor's degree may be awarded to those who, after completion of university [diploma] studies, have submitted a doctoral dissertation, recognized as independent scientific contribution, and who have passed the doctoral examinations in a given field. Persons are entitled to admission to doctoral studies who have had at least 2 years of scientific research, pedagogical, or professional work and who show capability for development. Allowance is made in the Law Governing Higher Schools for the Faculty Council to reduce the 2-year work experience requirement to 1 year. There is no stated requirement of a fixed period of study for the degree of doctor, or of a formal graduate program of study.

Provisions Relating to Graduate Study

Persons undertaking doctoral studies are committed to carry out their work at a university chair (subsection of a faculty or department) according to an established plan; to participate in doctoral seminars; and to attend special lectures and activities.

The specific steps for meeting requirements for the doctoral degree enumerated in the law are:

- Approval by the Faculty Council of a subject for the doctoral dissertation and appointment of a sponsor.
- 2. Completion of the dissertation.
- 3. Public discussion of the dissertation.
- 4. Decision by the Faculty Council to accept the dissertation.



³ There is an obvious difference in terminology between the two levels of Polish graduate degrees (doctor, doctnt) and the two levels of American graduate degrees (master, doctor). The Polish undergraduate magister degree is generally equivalent to the American bachelor's degree.

- 5. Passing the doctoral examinations.
- 6. Decision by the Faculty Council to grant the degree.
- 7. The degree-awarding ceremony.

The law further provides:

- ♦ A decision of the Faculty Council to disapprove a dissertation subject or to refuse to accept a dissertation must be presented to the Minister of Higher Education. The Minister makes a final decision after consultation with his advisory group, the Chief Council of Higher Education.
- ◆Doctoral students are granted stipends by the government, and higher school instructors are granted leaves of absence with pay for doctoral work. The Minister of Higher Education, in agreement with the Minister of Finance, decides on the amount, conditions, and means of granting stipends and leaves of absence.
- ♦ Higher schools may grant the honorary degree of doctor of science to persons (including foreign scientists and statesmen) deemed particularly deserving, for their contribution to science, culture, or economic development.
- ♦The docent degree may be awarded to a candidate possessing the doctoral degree who can claim scientific achievements; and particularly to one who is the author of a work considered a creative contribution to the development of a given branch of science.
- ♦ The docent degree is awarded through a "habilitation" or qualification procedure [the defense of a candidate's scientific thesis and his rights to lecture in a university]. The procedure includes appraisal of the scientific research qualifications of the given candidate, and in particular, of his "habilitation" thesis; and oral examination.
- ♦ The Minister, with the advice of the Chief Council, decides on specific "habilitation" procedures, and on accreditation of scientific degrees earned abroad.
- ♦ The Minister of Higher Education, after consultation with the Chief Council confirms the decision of the Faculty Council regarding the granting of the docent degree. Should the Faculty Council refuse to grant a docent degree, the decision must be referred to the Minister, who makes his decision after consulting with the Chief Council. In the event the Faculty Council's decision is rejected, the Minister authorizes a new habilitation procedure to be implemented by the Faculty Council of another higher school.



Planned Reforms and Development in Polish Higher Education

Major reforms in the system of Polish higher education were designed by high level party and state bodies in 1962-63. In December 1962, the Politburo of the Polish United Workers (Communist) Party submitted to the 11th plenum of the PZPR Central Committee a report, "The Key Tasks in the Field of Higher Education and Scientific Research," spelling out in some detail the major deficiencies in the current system and the changes planned. In January 1963 the Ministry of Higher Education started work on implementing the recommendations of the 11th plenum.

After study of the report, the Central Committee drafted a resolution outlining new directions in higher education and research.⁴ The resolution directed the Council of Ministers to submit to the Sejm (Polish Parliament) in the first half of 1963 a draft plan, according to the provisions of the resolution, amending the currently effective Law of 1958 Governing Higher Schools, and making appropriate changes in the legislation concerning the Polish Academy of Sciences and research institutes. It is probable that the amended law will become effective for the 1963-64 school year.

Highlights of the changes proposed by the Politburo and the Central Committee of the PZPR in 1962 follow:

1. Increase in part-time study enrollment.—The Politburo argues that the present gap between the need for personnel with higher education and the possibilities of bridging this gap make it necessary to change the proportions between full-time studies for regular students and part-time study for working people. The system of part-time studies, states the Politburo, lags behind comparable systems in other socialist countries and, above all, behind the Soviet system. The report adds:

Expansion of the part-time system will offer the possibility of increasing the qualifications of workers, engineers, teachers, and administrators and will require less expenditure on the part of the State than the full-time system.

Part-time studies are now attended by 27. percent of all students enrolled in higher education, and produce 18 percent of all graduates. The objective



³ The text of the report appeared in Trybuna Ludu, Dec. 18, 1962.

⁴ The text of the resolution appeared in Trybuna Ludu, Dec. 22, 1962.

is to provide 35 percent of the graduates through part-time studies by 1980. The Ministry of Higher Education and the Ministry of Education are advised to draw up long-term plans on development of studies for working people, to be submitted for government approval in 1963.

2. Changes in full-time curriculums.—The party documents call for abandoning excessively narrow and fragmentary specialization in higher education, indicating an assessment of curriculum needs which seem to be at variance with the Soviet approach. The Politburo report rebuts the narrowly utilitarian approach to higher education, and argues that the higher schools should offer basic professional and scientific training as well as a broadening of knowledge acquisition of specialized practical professional skills should take race during one's employment or internship.

Despite acknowledgment of Soviet examples for some educational reforms, the Polish system has demonstrated the capacity to reject other characteristics of Soviet education. In graduate studies, for example, Polish schools adopted for a time the Soviet aspirantura of educating specialists and teaching cadres, with graduates receiving the kandydat nauk. This clear adaptation of a Soviet model, however, which became effective through the law of December 1951, was abandoned in the law of November 1958.

The 1962 Politburo report, on the other hand, suggests a partial swingback to the Soviet model, calling the 1958 abandonment of the aspirantura system a "serious error." The Politburo report further calls for flexibility in periods of study, and specifically for reduction of programs of studies in some fields from 5 to 4 years. It states:

Following the last reform of study programs carried out between 1954 and 1956, we were rather inflexible in assuming that all the university courses, regardless of the needs of training for various professions, should last five years. We know, however, that in many countries and in the past in Poland, too, the course of teachers training lasted four years for all kinds of teachers, without in the least affecting their efficiency. This is also true of many subjects of economics and other branches of learning. To reduce the length of studies would be very important since we could increase the number of graduates without proportionately increasing the number of students. As we know, up to 1960 the higher school of politics provided four-year courses in politics. The ministries that are responsible for higher schools should by mid-1963 carry out the necessary analyses and then fix the subjects of those courses of studies whose length can be reduced. They should begin working out the proper changes in programs of studies in such a way as so be able to introduce these changes within the next 2 years.

3. Higher education needs.—Current Polish calculations show that it is desirable to increase the number of employees with higher education to a figure between 800,000 and 820,000 by 1980. The 1962 Polit-



⁸ Trybuna Ludu, Dec. 18, 1962.

buro report elaborates on the fields which particularly need more personnel with higher education:

The need for maximum increases asserts itself in the group of professions concerned with exact sciences—mathematicians and physicians—and with technology. As far as the major sectors of employment are concerned, we have to expect the greatest rate of increases in industrial technical cadres, particularly engineers, electro-technicians, mechanics, chemical workers, and communications workers. The demand for economists will also be great in view of the current weakness of the economic echelons in our industrial enterprises, in services, and in the local government. The development and modernization of farming will boost the demand for agrotechnicians, zootechnicians, and geodetic workers concerned with agriculture, farming machinery operators, and other specialists. The system of education will require considerable numbers of teachers with higher education.

4. Changes in the system of scholarships.—In current party proposals, the system of regular student scholarships is linked with the fulfillment of work requirements, in accordance with state planning, following graduation. The objective appears to be to shift from the permissive attitude of the 1957-62 period, when students having state (as distinct from factory) scholarships made a free personal choice of employment following graduation, and to return to some extent to the "harder line" of 1951-56. Graduates were then obliged to work for 3 years in a locality and position designated by Commissions for Employment of Graduates at the schools, according to the recruitment policies of the State Commission of Economic Planning.

The party's proposals do not specify the length of work requirement for scholarship holders, but call for the Ministry of Higher Education, together with the State Planning Commission and the Committee on Labor and Wages, to submit appropriate draft laws to the government.

5. Projections of professional manpower needs.—The Politburo report indicates that between 1945 and 1962, Polish higher schools produced over 300,000 graduates, or almost 90 percent of all the present professional intelligentsia with higher education. In 1960, the number of workers with higher education employed in the national economy were 270,000. There were 37.8 employees with higher education and 74.3 employees with secondary vocational education per 1,000 employees. According to the estimates of individual government ministries, the national economy in 1960 was short some 50,000 specialists with higher education, mainly engineers, teachers, and economists.

The number of scientific research workers actively employed in January 1963 was about 27,000. Of this number, 16,100 were employed by higher schools, 2,600 by institutes of the Polish Academy of Sciences, and 7,900 by institutes of government ministries and

e Ibid.

departments. Despite recent general increases, there is considerable shortage of staffs in all three types of employing institutions, and serious disproportions are noted in deployment of scientific cadres. Two centers, Warsaw and Cracow, have 42 percent of all Polish scientific personnel.

Polish sources estimate that in the next 10 years 13,500 persons should obtain doctor's degrees. Employment of individuals with higher education, generally in higher schools and in scientific research units, should reach 120,000 in 1980, 3.5 times the number so employed in 1960.



APPENDIXES

- A. Articles 52 to 76 of the Law Governing Higher Schools, 1958
- B. Enrollment and graduations in various Polish institutions of higher learning by schools, faculties, and fields of study, 1960
- C. Introductions to Curriculums
- D. Curriculums



APPENDIX A

ARTICLES 52 TO 76 OF THE LAW GOVERNING HIGHER SCHOOLS (1958)

Obligations and Rights of Students

Article 52

The principal obligations of students are:

- 1. Systematic and diligent application to studies.
- 2. Faultless civic and moral behavior.
- 3. Strict observance of rules and regulations.
- 4. Respectful behavior toward school personnel and fellow students.
- 5. Respect for school property.
- 6. Avoidance of any action which would reflect on the good name of the school and the dignity of the student.

Article 53

During the course of his studies, a student cannot accept a permanent position with pay without the Dean's approval. This rule does not apply to students in schools for workers.

Article 54

- Students needing material help, providing they do good work in their studies and behave in an exemplary manner, may avail themselves of stipends, other allowances, and living quarters in students' homes.
- 2. The Council of Ministers decides on the kinds and amount of stipends and other assistance and how these are to be granted or withdrawn.
- The Minister decides on how student homes and dining facilities are to be used.

Article 55

Decisions on medical assistance are made by the Minister of Health in agreement with the Minister of Higher Education.

Article 56

The Dean may grant a student a leave of absence, if there is a valid reason why a student must temporarily discontinue his studies.

Article 57

The Council of Ministers decides on-

- The ways in which work establishments can make it easier for their employees who are also students in the higher schools;
- The obligations of work establishments in accepting students for practical work required by their studies, how this work will be carried out, and also the obligations of both the work establishments and the higher schools to these students.



Student Organizations and Assemblies

Article 58

Students have the right to join political and social organizations on general principles.

Article 59

- 1. Students have the right to establish the following organizations on school premises:
 - (1) Political circles;
 - (2) Social and study circles and students' associations, with the Minister's approval;
 - (3) Scientific circles under appropriate Chairs, Faculties, or other organizational units of the school, with the Rector's approval.
- 2. Students and workers in the schools can be members of the organizations referred to in part 1, above; anyone else desiring to become a member must be approved by the Minister.
- 3. In the remainder of the text, the term "saudents' organizations" will refer to those noted in part 1, points (2) and (3), above.

Article 60

- The primary purpose of students' associations is to develop student interests in culture, art, sports, or tourism.
- 2. The primary purpose of scientific circles is to develop deeper interests and better knowledge of preparation for research work in individual Chairs, Faculties, or other organizational units of the school.

Article 61

- 1. The Rector maintains supervision over student organizations by means of a guardian.
- The guardian is appointed by the Senate from among independent scientific workers or from among lecturers and adjuncts.

Article 62

- 1. If the student organizations are contrary to the rules and regulations of their statutes, or to law or public interest, or if they interfere with the didactical or educational tasks of the higher school, the Rector can:
 - (1) Bring the situation to the attention of the authorities of the organization and request that the matter be corrected within a specified period of time; in particular, the Rector can request the withdrawal of the resolutions of the authorities of the organization, as noted in points (2) or (3), below.
 - (2) Suspend the functions of the organization's authorities or of particular members and appoint temporary authorities from among the members of the organization, until the time for new elections.
 - (3) Appeal to the Senate to suspend the activities of the organization for a period not to exceed 6 months, or request that the organization be dissolved.
- The student organization which fails to carry on some activity, and particularly if it does not hold meetings and elections, can be dissolved by the Senate at the request of the Rector.



- 3. The authorities of student organizations can appeal to the Minister regarding the Rector's and/or Senate's decisions (parts 1 and 2, above), such appeal to be made within 7 days from the time of the decision.
- 4. The rights of the Rector and Senate, referred to in parts 1 and 2 above, also apply to the Minister.

Article 63

Student organizations must be registered. Registration is conducted by the Rector.

Article 64

The Minister of Higher Education, in agreement with other interested minister. decides on—

- 1. Methods of establishing and registering student organizations;
- 2. Conditions which will govern the statutes of these organizations;
- 3. The rights and obligations of the guardian of these organizations;
- 4. Methods of cooperation between the authorities of the organizations and the organs of the higher schools;
- 5. Methods of liquidating student organizations.

Article 65

- 1. Assemblies and public meetings on school premises, in students' homes, and other sites of the higher school can be called only upon written approval of the Rector; students and workers in the school can take part in them but others only with the approval of the Rector. The assembly or public meeting called by the student organization can take place only in the presence of the guardian of the organization.
- 2. A request to be excused from an assembly or public meeting should be submitted to the Rector, in writing, through the organization's authorities functioning on school premises, not later than 48 hours before the appointed time of the meeting. An order-of-the-day must be attached to the excuse.
- The guardian or a representative of the Rector can adjourn the meeting if public order is disturbed or if the meeting transgresses beyond the purposes for which it had been called.

Disciplinary Responsibilities

Article 66

- 1. For disciplinary transgressions, the student must submit to disciplinary responsibilities.
- 2. A disciplinary transgression is a violation of a student's obligations, particularly:
 - -violation of obligations covered by the oath;
 - —nonobservance of rules regarding behavior in school and in students' homes, or violating rules of the school organs;
 - unbecoming behavior towards superiors, teaching personnel, or other workers in the school and student homes, or toward other students;
 - —undignified behavior of the student, either in or outside the school or student home.
- The beginning of penal action and allotment of punishment does not prohibit the taking of disciplinary action and allotting of punishment for the same deed.



Article 67

- 1. Disciplinary punishment may be as follows:
 - (1) Reprimand.
 - (2) Reprimand with a warning.
 - (3) Suspension of students' rights for 1 year.
 - (4) Dismissal from school.
- 2. In the event that disciplinary action is taken of the type outlined in points (1)-(3) of part 1 of this article, the student may be deprived from membership in the student organizations for a specified period of time or for the entire time of his remainder in school.

Article 68

- Disciplinary measures may be taken by disciplinary commissions and by committees appointed by the Senate from among the scientific research workers, lecturers, and students in their last 2 years of schooling.
- 2. Student candidates for membership on the disciplinary committee are presented to the Senate by student organizations.
- Members making up the commission are independent in the sphere of disciplinary sentences.

Article 69

One student sits in on the commission pronouncing disciplinary action. In reviewing cases of doctorates, the disciplinary commission pronounces the sentence in the presence of scientific research workers or lecturers.

Article 70

- 1. The Rector appoints disciplinary counsels from among the scientific research workers and lecturers.
- The disciplinary counsel initiates the disciplinary action, conducts the hearings, and exercises the functions of a plaintiff before the disciplinary domiciles.
- 3. The disciplinary counsel is bound by the recommendations of the Rector. The beginning of disciplinary action, making suggestions for punishment, and the presentation of appeals are all done at the recommendation or with the agreement of the Rector. The rights exercised by the Rector in taking disciplinary action can be exercised by the Minister.

Article 71

In the course of disciplinary procedures, the accused and witnesses can be called in, and other evidence considered, in principle, and as set forth in the regulations governing administrative procedures.

Article 72

- 1. Disciplinary procedures cannot be conducted after 1 year has elapsed from the time the student has left the school.
- 2. The Rector can withhold the diploma of the student against whom disciplinary action is being taken until the action is concluded.

Article 73

1. The student against whom disciplinary action is taken may be deprived of his student rights, if the educational considerations so require.



- 2. In the course of the explanatory proceedings, the Rector administers suspension; in the course of the proceedings carried on before the commission, the commission administers suspension.
- 3. The Rector can suspend the rights of a student against whom action is being taken, even though the action has not yet been initiated. He is obliged to do so in the event of temporary arrest of the student.
- 4. Parts 2 and 3, above, also apply to the Minister.

Article 74

For minor transgressions, disciplinary action may be omitted and punishment issued with a warning by the Dean or the Rector.

Article 75

In the event of exemplary behavior by the student both in and out of school, the organ which meted out the punishment may have it revoked.

Article 76

The Minister decides on the composition of the disciplinary commissions and how they will be elected, on the appointment of the disciplinary counsels, methods of taking disciplinary action, efficacy of suspension of a student's rights, methods of executing disciplinary punishment, and means of revoking the punishment.



APPENDIX B

ENROLLMENT AND GRADUATIONS IN VARIOUS POLISH INSTITUTIONS OF HIGHER LEARNING BY SCHOOLS AND FACULTIES AND FIELDS OF STUDY: 1960

Daytime Courses
Evening Courses
Correspondence Courses
Doctors' and docents' degrees, 1955-61

Source: Ministry of Higher Education. Institutions of Higher Education in Poland: Information and Statistics Bulletin, pp. 20–25, 28–29, 31–33.

Table 1.—Total and first-year enrollment and number of graduations: Daytime courses, 1960

	Enrollment			Graduations	
Schools and faculties	Total	Women	1st year students	Total	Women
1	2	3	4	5	6
Total (A+B) 1	104, 698	43, 246	27, 019	15, 874	6, 069
A. Institutions of higher education under Ministry of Higher Education	72, 944	25,032	20, 688	11,093	3, 541
Universities	23, 941	13, 383	6, 865	2, 384	1, 234
University of Warsaw University of Cracow University of Wrocław University of Wrocław University of Eódź University of Łódź University of Lublin University of Toruń Law Political economy Polish philology Russian philology Roman philology German philology English philology English philology Slavic philology Oriental philology Oriental philology	426 363 235 390 145 216	3, 918 2, 376 1, 894 1, 668 1, 325 1, 100 1, 100 1, 886 48 2, 107 206 151 288 109 145	1, 897 1, 192 982 983 679 603 649 1, 487 57 784 167 215 06 111 33 55	630 375 351 362 256 205 205 477 11 226 28 10 23 6	320 231 143 184 153 107 96 193 2 148 19 9 16 5
Classic philology Ukrainian philology Hungarian philology	212 17	114 7	55	17	7
Librarianshlp	265 1,695 203	222 882 101 31	67 449 58 19	6 224	116
Ethnography History of art Fine arts Musicology	67 169 352 163 100	101 229 90 70	52 71 49	2 5 16 17 6	3 10 3 2
Journalism Psychology Philosophy Pedagogy (education) Footnote at end of table.	44 447 247 810	14 353 66 629	153 58 220	24 32 15 70	10 20 3 39



Table 1.—Total and first-year enrollment and number of graduations: Daytime courses, 1960—Continued

		Enrollment			uations
Schools and faculties	Total	Women	1st year students	Total	Women
1	2	3	4	5	6
Social sciences	279 1,675 106	119 927 24	74 613 32	5 169 12	80
Physics	1,619 52	576 25	581 20	133 1	43
Geophysics Chemi. 7 Blolog Microt Jogy	1, 555 1, 642 314	896 1,305 276	471 400 100	212 292 24	125 212
Microt Josy Biochemistry Geography General geology	168 1,400	122 759	54 336	15 169	21 14 65
General geology Technical geology	272 85	100 30	27 17	98	39
Polytechnics	32, 353	5, 716	8, 912	6, 219	1, 336
Polytechnic of Warsaw	9,600 3,661	1, 846 582	2,530 1,129	1, 599 1, 023	316 224
Polytechnic of Silesia Polytechnic of Gdańsk Polytechnic of Wrocław	3,489 3,362	546 558	1, 012 918	629 562	142 94
Polytechnic of Łódź. Polytechnic of Cracow Polytechnic of Poznań	2, 817 1, 841	803 377	877 415	491 377	189 69
Polytochnic of Szczecin	1, 729 1, 537 662	163 247 74	418 462 152	381 210 211	42 38
Polytechnic of Czestochowa	3, 655	520	999	736	75 147
Geology Mining Metallurgy Chemical technology Technology of alimentary goods	347 1,643	93 117	50 436	183 284	79 47 26
MetallurgyChemical technology	1, 013 2, 589 485	120 1,099 283	335 731	233 509 101	26 228 62
Technology of alimentary goods	783 3,468	380 239	174 237 1,018	240 641	152 71
Textile manufacture. Electrical engineering. Telephones, high frequency technique. Mechanical engineering. Shipbuilding.	2,303 8,164	354 352	684 2, 210	340 1,330	45 74
Shipbuilding	374 479	9 24	87 121	67 51	3 1
Agricultural machinery	781 1,534 4,194	550 909	243 349 933	177 281 1,062	6 107 240
Architecture. Civil engineering. Hydraulics, waterways, lake and harbor engineering.	890	172	269	207	
Sanitary engineering	281 1,671	41 641	116 515	87 211	46 22 84
Geodesy and cartography Economics and organization of mechanical engi-	758 192	210 32	254 53	129	34
neering. Economics and organization of building. Economics and organization of automobile transport. Economics of road transport.	20 163	1 56	38	11 29	<u>\$</u>
	221	25	59	9	1
Schools of agriculture	11,088	3,492	3, 151	1, 697 568	588 230
Central School of Agriculture in Warsaw Schools of agriculture: in Olsztyn	2,960 1,423	1, 025 454	778 513	172	60
in Poznaŭ in Wrocław	2,078 1,568	700 421	561 443	322 230	96 68
in Cracow in Lublin in Szczecin	1, 242 1, 215	426 286 180	390 285	104 146 155	34 - 37 63
	4,094	1,605	181	497	236
Agriculture Zoology Fishery	809 253	292 55	171 82	142 16	68
Horticulture Drainage Forestry	794 1,044	138	161 309	99 141	47 29 14
Technology of wood	648 606 1,579	64 100 211	167 149 831	· 141 · 143 274	30
Technology of wood Veterinary surgery Dairy industry Technology of agriculture	323 516	151 298	84 127	49 130	35 17 78
Economics of agriculture Geodesy of agriculture	219 203	52 39	60 203	65	31



Table 1.—Total and first-year enrollment and number of graduations: Daytime caurses, 1960—Cantinued

	Enrollment			Graduations	
Schools and faculties	Total	Women	Ist year students	Total	Women
1	2	3	4	5	6
Schools of economics	5, 562	2, 441	1, 760	793	383
Central School of Planning and Statistics in Warsaw-Schools of economics:	1, 629	698	548	227	99
in Katowicein Cracow	469 853	226	157 265	101	47 108
in Łódź.	702	427 275	183	178 95	
in Poznań	733	312	224	64	51 33
in Sopotin Wrocław	445 731	205 298	118 265	43 85	· 17
III WIOCIAW			205	=====	28
General economics	543	212	210		
Planning				1	
FinanceAccountancy	261	124 25	109	18	10
Statistics	51 100	56	32 32	24	9
Industrial economics	1,650	685	498	265	118
Ruilding economies				265 22	9
Farming and rural economics	161	47	48	28	13
Economics of transport.	292 725	125 373	67 198	38 1 <i>5</i> 2	15
Economics of home trade	347	151		52	78 19
Planning and economics of towns	106	45	97 34	16	12
Commerce (general)	472	168	211		
Knowledge of industrial products	171	86		61	37 51
Knowledge of agricultural products Knowledge of commercial goods (general)	134 152	87 78	69	66	51
Economics and organization of food industry	244	68	104	44	10
Economics and organization of fishery industry	153	80	51	6	2
B. Institutions of higher education under the super-		====	====	====	
vision of other ministries	31, 754	18, 214	6, 331	4, 781	2, 528
Medical schools	22, 874	14,098	3, 766	3, 148	1,911
in Warsawin Białystok	3, 519	2, 401	524	557	364
in Białystok	1,529	797	203	131 283	67
in Ödańskin Cracow	2, 496	1, 617 1, 605	407 383	283 340	190 189
in Lublin	2, 582 1, 904	1, 156	318	221	127
in Łódź	2, 162 2, 502	1,418	385	358	242 330
in Poznań	2,502	1.508	461	543 299	
in Rokitnicain Szczecin	2, 170 1, 530	1,158	309 328	299 134	148
in Wrocław.	2, 480	879 1, <i>5</i> 59	448	282	79 175
		8, 794	2,123		
Medicine Dental surgery	16, 177 3, 128	2, 409	749	2, 333 489	1,254 384
Pharmacy	3, 569	2, 895	894	326	273
Teacher-training colleges	3, 423	2,055	1,128	434	217
in Gdańsk	891	539	000	113	
in Katowice.	887	557	262 353	92	60
in Cracow	802	519	242	136	45 72
in Cracow in Opole	843	440	271	93	40
Polish philology	824	659	264	114	86
Russian philology	243	159	68	24	10
Russian philology History	467	225	136	72	25
Pedagogy (education) Mathematics	45	14	198		
Mathematics	599 436	327 197		73 66	. 28 21
Chemistry	311	192	145 115	29	16
RIGIOOV	142	103	52	17	11
Geography Technical training	266	151	88	39	20
Technical training	90	28	62		
Central School of Foreign Service (Warsaw)	51	27		66	24
Diplomatic and consular affairs	51	27		66	24
School of Social Sciences (Warsaw)	402	30	133	117	10



Table 1.—Total and first-year enrollment and number of graduations: Daytime courses, 1960—Continued

•		Enrollmen	Graduations		
Schools and faculties	Total	Women	1st year students	Total	Women
1	2	3	4	5	6
EconomyHistory and sociology	231 171		86 47	66 51	3 7
Schools of visual arts	1,617	672	250	222	97
Academy of Arts in Warsaw	533 431 208 159 96 190	213 156 82 97 45 79	71 61 31 30 24 33	72 60 37 17 13 23	32 23 18 10 9 5
Music schools.	1, 397	717	310	209	88
in Warsaw in Katowice in Cracow in Łódź. in Poznań in Sopot. in Wrocław	349 190 221 151 189 146 151	174 89 117 93 80 73 91	71. 4/1 3/ 50 29 32	42 28 34 36 30 20	15 5 15 21 16 12 4
Dramatic schools	410	151	134	82	35
in Warsawin Cracow	109 110 191	44 48 59	40 82 62	20 33 29	10 16 9
Schools of physical culture	1, 580	464	610	503	146
in Warsaw in Cracow in Poznań in Wrocław	554 506 298 422	176 100 80 108	213 118 133 146	165 132 131 75	49 40 39 18
Additional: Catholic University of Lublin	1,736 91 102	722 14 5	297	143 8 11	44 1 2
Totai	1,929	741	327	162	47

¹ Excluding the Cathelic University of Lublin, Academies of Theology and university courses under the supervision of the Ministry of National Defense.



Table 2.—Total and first-year enrollment, and number of graduations: Evening courses, 1960

	Enrollment			Gradu	ations
Schools and types of studies	Total	Women	1st-year students	Total	Women
Total (A+B)	11, 314	827	2, 587	1, 100	100
A. Institutions of higher education under the Ministry of Higher Education	11, 108	733	2, 507	1, 100	100
Universities				12	
Geology (University of Warsaw)				12	
rechnical schools (on university level)	10, 796	626	2, 415	1,032	79
School of Engineering— in Warsaw in Białystok in Bydgoszez in Lublin in Radom	1, 916 278 261 170 312	138 28 1	431 78 54 39 107	116 7 15 36 30	
Polytechnic— of Warsaw of Silesia— of Gdańsk of Wrocław of Łódź of Cracow of Poznań of Szczecin A cademy of Mining and Metallurgy in Cracow	423 2, 122 1, 239 1, 033 760 564 990 108 620	14 132 64 75 73 17 40 10	459 276 265 166 128 192 56 164	90 218 54 228 87 25 80 1 45	38 10 10
Geology Mining Metallurgy Chemical technology Technology of alimentary goods Textile manufacture. Electrical engineering. Telephony, high frequency technique	508 4, 283 143	3 27 73 5 36 69 26 73 3	94 132 67 478 71 1,076	6 24 64 48 11 35 183 62 363	18
Aircraft Architecture Civil engineering Hydraulics, waterways, lake and harbor engineering Sanitary engineering	17 27 1,910 60 497	7 228 3 73	404	19 106 15 72	10
GeodesyEconomy and organization of mechanical engineering.	59			18	
Evening courses in economics	312	107	92	56	1
School of Economics in Katowice	312	107	92	56	<u>-</u>
Industrial economics	312	107	92	56	1
B. Institutions of higher education under other ministries	208	94	80		
Music schools	206	94	80		
in Warsaw	36 37 32 37 15 26 23	17 12 21 17 7 13 7	10 9 15 14 15 8 9		



Table 3.—Total and first-year enrollment, and number of graduations: Correspondence courses, 1960

		Enrollment			Graduations		
Schools and faculties	Total	Women	1st-year students	Total	Women		
Total (A+B)	25, 545	6, 134	8, 837	1,620	487		
A. Institutions of Higher Education under the Ministry of Higher Education	19,058	3, 928	6, 183	1, 393	387		
Universities	6, 372	2, 135	2, 100	600	178		
University of Warsaw University of Cracow University of Wroelaw University of Poznań University of Łódź	1, 998 758 1, 365 1, 334 917	744 200 495 316 380	715 233 440 398 314	250 71 61 109 109	97 16 8 19 5 38		
Law Polish philology Russian philology Librarianship History Archeology of Poland Ethnography Pedagogy (Education) Mathematics Physics Biology Geography	3, 910 334 77 172 373 26 18 346 283 295 181	922 239 52 146 155 16 10 180 98 77 110	1, 316 129 55 40 139 16 9 91 106 95 41	393 49 23 12 	23 22 23 2 23 2 26 6		
Teehnical schools	6, 609	364	1, 941	28	<u>`</u>		
Polytechnic—	856 1, 332 166 65 510 900 581 107 415 1, 630 2, 567 1, 643 206 206 386 1, 605	72 54 4 27 93 3 11 78 11 8 28 44 123 1 41 22 86 319	517 149 361 158 766 40 386 760 554 43 158 542 114	20 3 1 1 28 28 376 88	118		
Schools of agriculture: in Olsztyn in Poznań in Wrocław in Cracow in Lublin in Szczecin	187 460 125 195 193 177	33 92 17 35 45 34	76 134 42 61 58 57	55 71 34 63 32 33	14 21 7 29 11 8		
Agriculture	1,344 138 123	276 40 3	471	273 103	87 31		
Schools of economics Central School of Planning and Statistics in Warsaw	914	1,110	1,600	389	32		
Schools of economics: in Katowice in Cracow in Łôdź. in Poznań in Sopot. in Wrocław	556 662 565 688 369 718	139 187 178 163 88 147	234 266 181 281 98 266	38 16 41 27 73 73	9 4 8 4 18 16		



Table 3.—Total and first-year enrollment and number of graduations: Correspondence courses, 1960—Continued

					
•		Enrollmen	t 	Gradu	ations
Schools and feculties	Total	Women	1st-year students	Total	Women
General economics Finan ce Accountancy	1,332 210 34	343 66 10	500 42 23	9 45	2 14
Statistics	29 2,385 15	2 2 554 2	8 7 831	1 276	63
Economics of home trade.		114 17	145 35	58	12
B. Institutions of higher education under other ministries	6, 487	2, 206	2, 654	227	100
Teacher-training colleges	4, 365	2,058	1, 235	,189	92
Teacher-training colleges: in Gdańskin Katowice	1,506 734	669 372	406 230	86	51
in Cracowip Opole	1, 274 851	667 350	395 204	79 24	34 7
Polish philology Russian philology History Pedagogy (Education)	1, 142 155 748 658	805 90 291 273	228 33 245 231	53 14 10	26 9 2
Mathematics Physics Chemistry	544 354 135 121	214 76 46	155 56 53 58	40 17 16	21 4 15
Biology GeograPhy Technical education	463 45	71 189 3	131 45	39	15
School of Social Science in Warsaw	1,897	102	1, 357	15	2
Economics History and sociology	1, 228	48 54	872 485	7 8	1
Sebool of Theatre and Film in Łódź	13				
Academy of Physical Culture in Warsaw	212	46	62	23	(



Table 4.—Number of doctor's and docent's degrees awarded, by types of studies and schools: 1960 ¹

scilous: 1400 ·		
A. Doctor's degrees		
Types of studies and schools	awarded	of persons doctor's rees
	Total	Women
Total	1, 015	19
Humanities Natural sciences Mathematics and physics Law Economics Technical sciences Agriculture and forastry Veterinary surgery Medicine Dental surgery Pharmacy Physical culture Universities Polytechnics Schools of agriculture Schools of economics Medical schools Teacher-training colleges Central school of foreign service School of social sciences Schools of physical culture Institutes of the Polish Academy of Sciences Other institutes	172 108 87 43 108 159 167 34 110 21 2 376 139 219 101 133 6 6 2 2 3 3 11	3 4 1 3 2 2
B. Docent's degrees		
Types of studies and schools	awarded	of persons docent's rees
- 4 5		

Types of studies and schools	Number awarded deg	
	Total	Women
Total	38	8
Universities	. 26	7
Schools of agriculture Schools of economics	1 5	i
Research institutes of the Polish Academy of Sciences	3	

¹ Ministry of Higher Education. Institutions of Higher Education in Poland, Information and Statistic Bulletin. Warsaw: 1961. p. 18.

Table 5.—Number of doctor's and docent's degrees awarded, by types of studies: 1955–1961

Degree	1955	1956	1957	195Ն	1959	1960	1961
Doctorate (total)	95	157	188	290	720	1, 015	1, 478
Women Humanities. Natural sciences Mathematics-physics. Economic sciences Technical sciences Agriculture-forestry Medicine	17 3 22 9 22	31 20 13 24 5 40 19 25	32 23 22 25 3 56 22 26	45 38 27 37 14 54 38 47	113 86 97 65 46 194 85	198 172 108 87 108 159 167	353 175 221 90 92 364 87 315
Docent (total)	5	8	13	9	14	38	224
Women	1		2	1	1	8	26

¹ Główny Urząd Statystyczny (Central Statistical Office). Mały rocznik statystyczny (Small Statistical Yearbook). Warsaw, the Office, 1962. p. 157.



APPENDIX C

Introductions to Curriculums

The introductions which follow are intended to provide brief backgrounds for the extensive curriculums of various Polish institutions of higher learning, listed in the curriculum tables of appendix D.

The introductory statements are from the Polish Informator, 1962–63, issued by the Ministry of Higher Education, which provides general, overall information on Polish higher education. In certain subject fields some new subjects, introduced in the 1962–63 school year, were shown in the Informator but not in the earlier available catalogs used as the sources for curriculum tables in appendix D. For example, in political economy, the subject, "cybernetics," is now included. On the whole, however, the curriculums listed are those currently in use in the higher schools of Poland.*

I. Humanities and Social Sciences

Economics of Industry

Length of studies: 4½ years (9 semesters).

Curriculum includes economic studies in Polish enterprises and industry, such as organization and planning, and analysis of economic efficiency in industrial enterprises. Technology of industry and other technical courses are also significant in this study.

Graduates may work in production enterprises, financing, statistics, accounting, financial departments of people's councils, banks and economic planning commissions.

Foreign Trade

Length of studies: 5 years.

The basic discipline of political economy is taught throughout the first 4 years. Emphasis is also given to statistics, economic geography, fundamentals of law, and such study aids as commercial science,



^{*}For a complete list of Polish institutions of higher learning, their faculties (major st. bdivisions) and the fields of study in each, see Higher Education in Poland, Part I: Organization and Administration. Washington: Government Printing Office. 1963. pp. 23-25.

economic arithmetic, and mathematics. Studies not included in the 1961-62 curriculum of Foreign Trade (table 7, app. D) are Commercial Law and Development of Economic Thought.

During the course the teaching of foreign languages is emphasized. Students are expected to learn at least two languages. In the last year, some lectures and examinations are given in the foreign languages.

Graduates may be employed in international trade enterprises or industrial production export enterprises. Those who are qualified may go into research work.

General Economics

Length of studies: 4½ years (9 semesters).

Emphasis is placed on independent study of Polish and foreign literature. In the fourth year, the student begins his diploma work and attends specialization and monograph lectures.

Graduates may work in enterprises, in places of administration of economy, national councils, planning commissions, banking, and safety establishments; and in political, vocational, social, and educational-research institutes.

History

Length of studies: 5 years. Graduates receive the title "Master of History."

Among the required disciplines of current significance are History Study Aids, to acquaint students with historical sources, functions of archives, museums, and science libraries. A course emphasizing knowledge of contemporary Poland and the world covers the structure of People's Poland, and economic geography of the contemporary world.

Specialization begins with the third year. Students may choose ancient history, history of the Middle Ages, modern history, or current history. The University of Torun offers specialization in archives.

Graduates may teach in secondary schools or work in publishing establishments, social organizations, libraries, or archives. The best qualified may go into scholarly research.

English, Polish, and Russian Philology

Length of studies: 5 years. Graduates receive the title "Master of Philology" in their chosen field.



After the third year of studies, a 4-week language course is organized during vacation, usually with participation of professors from abroad. Specialization begins in the fourth year, either in the historical-literary or linguistics fields.

Students prepare for teaching their language specialty, or for editorial, translation, or library work. The best qualified graduates may become scholarly research workers.

Studies in Polish philology, for example, prepare for the teaching of the Polish language, various cultural-educational works, or for publishing institutions or libraries.

The principal purpose of studies in Russian philology is to prepare the candidates for teaching the Russian language, in addition to the other fields and positions for which they may be qualified.

Political Economy

Length of studies: 5 years. Graduates receive the title "Master of Economic Sciences."

Studies in political economy in the higher economics schools have a specialization character, inasmuch as these institutions train practitioners—economists for work in the national economy (planners, financiers, statisticians for industry, internal and foreign trade, communications, architecture).

Political economy studies in the University of Warsaw, on the other hand, have a more theoretical character, including such disciplines as economic general-theoretical problems, or history of economic thought.

The main discipline is political economy, concerned with problems of general social-economic structure and basic economic laws and their operation in various social-economic formations, including both the capitalist world and the socialist system. Other economic sciences in social and economic development examine the development and adaptation of political economy in various spheres.

The 1962-63 *Informator* also included in political economy studies the subjects of cybernetics and econometry, not listed in the curriculums in university catalogs consulted for tables in Appendix D.

Graduates in political economy studies are prepared for work in vocational education, for editorial or radio work, or for research positions concerned with economic problems. The most highly qualified may hold scientific chairs in the higher schools and scientific institutes.

Philosophy

Length of studies: 5 years. Graduates receive the title "Master of Philosophy."



Graduates are prepared for educational work in the field of philosophy and their second subject, or they may work in editorial offices of publishing establishments, press and radio philosophy departments, educational-cultural work, and in social organizations. The most highly qualified may enter scholarly research programs in chairs of philosophy in the higher schools or in scientific institutes.

The University of Warsaw's program in philosophy, listed in the curriculums, includes in addition a series of seminars on 10 related subjects, among which are: Theory of truth, history and freedom, critique on the foundations of contemporary religious schools, and contemporary Catholic philosophy.

Psychology

Length of studies: 5 years. Graduates are given the title of "Master of Psychology."

Graduates may go into counseling work, teaching, cultural-educational work (radio, films, theaters), or vocational training work of the handicapped. The best qualified can enter research work in universities or scientific research institutes.

Sociology

Length of studies: 5 years, leading to the diploma "Master of Sociology."

Students may specialize in history of social and sociological thought, sociology of industry, sociology of social-cultural change in rural areas, sociology of urbanistics, and other similar fields. A second subject is selected by sociology students, to increase opportunities for future professional work.

Sociology studies prepare students for work in practical sociological research and cooperative work in other fields, such as pedagogy, economy, or law. Graduates may also serve in editorial departments of the sociological press, publishing institutes, or radio, while the best qualified may enter the scientific and didactic fields in higher schools and scientific institutes.

II. Mathematics and Natural Sciences

Biology

Length of studies: 5 years. Graduates receive the diploma "Master of Biology."

In the third year, students may choose to specialize in botany, zoology, or anthropology. During the third, fourth, and fifth years,



all biology students, regardless of their specialization, must take nine required subjects, which include Marxist philosophy and theory of social development, genetics, and evolution.

After the third year, each student has 4 weeks' vacation practice, in scientific research or experimental institutes, or in production establishments. Biology students must also complete 4 weeks of pedagogical practice in secondary schools. During the fourth and fifth year, students attend monograph lectures and also work on their diploma project.

Graduates in biology may become teachers, who, even more than those of other specializations, have the opportunity to coordinate didactic and scientific work. There is also need for biologists in various biological research institutes, in natural science museums, botanical and zoological gardens, and reservations; in conservation programs; in medical, veterinary, agricultural, forestry, and zootechnical institutions. Biologists may also work in scientific libraries and scientific publishing establishments.

Chemistry

Length of studies: 5 years. Graduates receive the title "Master of Chemistry."

In the third year, the student completes 4 weeks of vacation practice in industry, to acquaint him with the obligations and role of a chemist in production work, and to help him decide on his specialization and theme of his diploma work. Four weeks' pedagogical practice is required in the last years of study. Students also take part in scientific circles concerned with organic and inorganic chemistry or physicochemical work.

The University of Warsaw offers a 4-semester specialization in nuclear chemistry covering 5½ years (11 semesters). Graduates in chemistry may teach in general education or vocational schools, or go into industry, working in production or chemical laboratories. The best qualified may enter scientific research work in higher schools, the Polish Academy of Science, or the Nuclear Research Institute.

Geography

Length of studies, 5 years. Graduates receive the title "Master of Geography."

The last 2 years of studies are given over to specialization, and students are also required to complete 4 weeks' pedagogical practice in schools.

Geographers may teach in general education and vocational schools, or they may find employment in physiographic bureaus and space



planning institutes. Climatologists and hydrographers may work in the State Hydrological-Meteorological Institute, and cartographers in map and atlas publishing institutes. The most qualified may be recruited to assistant scientific cadres of higher schools and research institutes of the Polish Academy of Science.

Mathematics

Length of studies: 5 years.

The last 2 years of studies are given to specialization. During the fifth year, the student writes his thesis and takes part in diploma seminars.

Graduates may teach in general education or vocational schools or work in the Central Statistical Office, the State Insurance Bureau, the various scientific establishments under the Polish Academy of Science or under economic departments. Some may become assistant scientific research workers in universities and other higher schools, or in scientific institutes, such as the Mathematics Institute.

Physics

Length of studies: 5 years. Graduates receive the title "Master of Physics."

Specialization begins in the fourth year, either in experimental or theoretical physics, and students also begin their diploma work. Studies end with a diploma examination in the fifth year. Four weeks' pedagogical practice in schools is also required.

Graduates may teach in general education or vocational schools, or do scientific or didactic work in universities, polytechnics, medical academies, and higher agricultural schools. Two Polish research institutes which are always in need of new physicists are the Physics Institute of the Polish Academy of Science, which is primarily concerned with solid state physics, and the Institute of Nuclear Research. Physicists are also needed by the Institute of Physical Chemistry and the Institute of Fundamental Problems of Techniques of the Polish Academy of Science, as well as by other state institutes and industrial laboratories.

III. Sechnical and Agricultural Studies

Agriculture

Length of studies: 5 years. Graduates receive the title "Master Engineer Agmoulturist."



Out of a total of 3,935 hours of program studies, 3,500 hours are divided between subjects required for all students, and 435 hours are designated principally for subjects connected with the field of specialization.

Practical experience is required in vacation practice work, during the first year. Semester practice work is designed to familiarize students with the environment in which plants and animals develop; the technical structure of agriculture; and with the organization of farming, particularly the organization of production processes.

Graduates may teach in agricultural schools, do inspection, or work in national councils and other agricultural associations and institutions.

Mining

Length of studies: 5-5½ years, depending on the specialization. If semester practice work is introduced into the program, studies may be lengthened to 5½-6 years. Graduates receive the title "Master Engineer of Mining."

At the Academy of Mining and Metallurgy, Cracow, specialization begins with the sixth semester. The program for the first five semesters includes theoretical and basic technical subjects; and for later semesters, specialized subjects.

Vacation practice work is required in mines and industrial establishments, and semester practice work for the first year of studies.

Graduates may work in various establishments concerned with mining and mining works.

Metallurgy

Length of studies: 5 years. Graduates receive the title "Master Engineer Metallurgist."

In the event that semester practice work is introduced in the first year of studies, the program will be lengthened to 5½ years (11 semesters). A number of specializations are offered, shown in the curriculums, and students must complete vacation practice work.

Graduates may work in the metallurgy industry or in building machine factories.

Wood Technology

Length of studies: 5 years. Graduates receive the title "Master Engineer of Wood Technology."

As specialization in mechanical wood technology, the student may choose the technological-productive, technological-arrangement, or



technological-organizational field. Graduates may work in various plants and wood industries.

Specialization in chemical wood technology prepares for teaching in vocational schools, laboratory work in factories, scientific institutes, and the like.

IV. Law, Medicine, and Pedagogy

Higher Pedagogical Schools

Length of studies: 5 years. The objective of the higher pedagogical schools is to train teachers of general education and pedagogical subjects; of the secondary general education schools, pedagogical lyceums, and vocational schools. In addition, most of the university programs in humanities, social and natural sciences, and mathematics also prepare for teaching in secondary schools.

After finishing his studies, writing his diploma work, and passing the required examinations, the student receives his master diploma in the field of his specialization. This qualifies him for teaching the subjects of his specialization in the secondary general education schools, pedagogical lyceums, and vocational schools.

Studies in the higher pedagogical schools also provide the students with general knowledge in the pedagogical and social field. Therefore, students are required to study pedagogical, social sciences, and specialization subjects.

The plan of studies also includes practice teaching in various schools; other pedagogical work with young people outside of schools (i.e., settlements, camps, etc.); and industrial practice in such fields as physics, chemistry, and biology.

Specialization in Polish philology with library science trains librarians, who will also receive full rights to teach the Polish language.

Specialization in technical education prepares for teaching the subjects included in the category "technical occupations" in general education lyceums, teacher-training establishments, and out-of-school educational establishments.

Graduates of secondary vocational-technical schools are given primary consideration for admission in the field of specialization in technical education.

Two-Year Teachers Colleges

Teachers for elementary school grades are generally trained in normal schools (pedagogical lyceums), which are secondary schools, and in 2-year teachers colleges (Studia Nauczycielskie), or teachers



- SM , C. 3

course, not included in official listings of higher educational institutions. Admissions to the colleges are based on completion of secondary education.

J. Kozielecki, in Glos Nauczycielski (Teacher's Voice), July 10, 1960, discusses at length the problems of the 2-year teachers colleges. He calls them "semi-higher pedagogical schools" with programs more like secondary than higher education, and recommends that the teachers colleges select better qualified youth, reform the internal structure and organization of the schools, and lengthen the curriculum to 3 years.

Professional Agricultural Pedagogical Study Course

In this 1-year course, studies are open to those who have a diploma testifying to the completion of higher studies, and who are interested in teaching agricultural subjects; to those engaged in instructional-educational work in agriculture, and to those employed in the administration of agricultural education. Candidates must take an entrance examination. Graduates receive a certificate.

Library Science

Length of studies: 5 years. Graduate receives the title "Master of Library Science."

Required disciplines (not listed in curriculum tables, app. D):

Three foreign languages Editor
Philosophy Histor
Political economy Histor

Logic
History of books and libraries

Librarianship and library science Bibliography

Selected readings
Special departments in libraries

Editorial problems History of Poland

History and organization of science

Elective subject:

History of Polish culture History of literature

Biology Others

4 weeks of library practice work after each year of the first 4 years of study

A certain number of graduates may work or teach in library training schools (secondary library schools, vocational courses for library workers) or as bibliographers in various editorial and scientific-research establishments.

Law

Length of studies: 5 years. Upon completion, the graduate receives the title "Master of Law."



Studies prepare for work in various law courts, for positions in general and economic administration, and for legal work in various other industries and trades.

Medicine and Stomatology

Length of studies for medicine: 6 years. Graduates receive the title "Physician."

Length of studies for stomatology: 5 years. Graduates receive the title "Physician-Dentist."

The program of studies for the first 2 years is the same for both fields. The specialization, stomatology, begins in the third year. After the third and fourth years, those specializing in stomatology are required to complete vacation practice work in hospitals and polyclinics. Vacation practice work for medical students is not required.

After 5 years of studies, medical students undertake their prediploma practice work as follows: 10 weeks each in interning, surgery, pediatrics, and obstetrics. After completing their full 6 years of studies, graduates are sent to hospitals where they work for 12 months. On completion of this tour of duty, they may continue in hospital work or work in clinics, medical centers near factories, research institutes, or in medical academy clinics.



APPENDIX D

Curriculums

- I. Humanities and Social Sciences
- II. Mathematics and Natural Sciences
- III. Technical and Agricultural Studies
- IV. Law, Medicine, and Pedagogy

The individual curriculums listed in the tables are from the latest available catalogs of various Polish higher education institutions, and are similar to curriculums in the same fields of study in Polish higher schools generally. Most of the curriculums are for the 1961-62 school year. The dates of catalogs consulted are indicated with the name of each institution as the source for each curriculum table.

Subjects as a whole are listed in the course order in which they appear in the catalogs, by hours per week (lecture and other), year, and semester. Where simple listings of courses are given, sufficient data were not available to construct detailed tables. The total number of hours in some tables have been approximated, since not all sources included these data.



Curriculums

I. Humanities and Social Sciences

Economics of Industry
Foreign Trade
General Economics
History
English Philology
Polish Philology
Russian Philology
Philosophy
Political Economy
Psychology
Sociology

Table 6.—Economics of Industry—Central School of Planning and Statistics: Warsaw, $1960\text{-}61^{\ 1}$

	1st	year	2d	year	3d ;	year	4th year		5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
		•		- 3	Hours p	er week				
Total: Lectures Other	11 21	12 19	9 21	13	12 14	13 14	10 8	10 8	2 2	
i	2	3	4	5	6	7	8	9	10	11
										
Political economy: Lectures Other	2	2	2	2	2	2	2	2	ļ	
Economic history: Lectures. Other	2	2								l "
Economic geography: Lectures Other	3		 	 						WORK
Economic geography of Po- land:										
LecturesOther		2	2	 						୍ଦି
Mathematics: Lectures Other	2 2	2 2								DIPLOMA
Statistics: Lectures Other		2 1	1 2	2						
Encyclopedia of law: LecturesOther				3						



Table 6.—Economics of industry—Central School of Planning and Statistics: Warsaw, 1960-61 1—Continued

	1st	year	2d :	year	3d :	year	4th	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th sem 3s- tei	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
					Hours	er weel				
1	2	3	4	5	6	7	8	9	10	11
Foreign language: English or French: Lectures Other German or Russian: Lectures Other	2	2 4	····2		2 4	2		<u>2</u>		
Proseminar in political economy: Lectures Other Proseminar in one: Political economy; economic his-	<u>2</u>	2				•				
tory; economic geography; statistics. Lectures. Other. Physical education: Lectures. Other.	<u>-</u>	<u>2</u>	<u>2</u> <u>2</u>	<u>2</u>						
Military studies: Lectures Other Technology:	5	<u>-</u> 5	5	5	4	4				
Control of the contro	2 2	2 1	2 2							
OtherAccounting: LecturesOther	2		2 2	2 2	2 2					
Economics of industry: Lectures Other Economics of in vestment:				2	1					WORK
Lectures Other Civil law: Lectures Other					2	2				DIPLOMA WORK
Finance: Lectures Other Marxist philosophy and theory of social develop-					2	2				DIPL
ment: Lectures Other Economics of construction:						2	2	2		
Lectures					2	3 2				
Other Seminar in one: Economics of enterprises; economics of investment; political economy; industry:				 		-				
Lectures Other Lectures Lectur					2	2	2	2		
Other Specialization lecture: Lectures Other							2	2		
Diploma seminar: Lectures. Other. Elective lecture:								2	2 2	
Lectures Other Finances of industrial enterprises: Lecture							2			
Other										<u> </u>

¹ Studies for Polish economics of production as a whole cover economics of industry, agriculture, and urban economy. The curriculum for the various areas is essentially the same, and the table for Economics of Industry is representative of academic requirements for other economics courses.



Table 7.—Foreign Trade—Central School of Planning and Statistics: Warsaw, 1960-61

	1st	year	2d :	year	3d :	year	4th	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
		<u> </u>	<u> </u>		Hours 1	er weel	<u>.</u>	<u> </u>		
Total:		1				i	1		<u></u>	
Lectures	10	10	13	8	10	14	13	8	6	2
Other	23	23	20	17	14	16	8	8	6	6
2	2	3	4	5	6	7	8	9	10	11
Political economy:		[
Lectures	2	2	2	2	2	2	2	2		 -
OtherEconomic geography:										
Lectures	1 2	2	2	j	ı		l	.	İ	ì
Other										
Mathematics:	1	ļ	ļ	ľ						
Lectures	2 2	2	 -]]
OtherAccounting:	2	2								[- -
Lectures	2	و ا	2		1		ł		ĺ	i
Other	. 2	2 2	2			}				
Commercial science:	}	1	}							
Lectures	2	2 2	2	1		-				
Other	2	2	1							- -
Russian:		1	i		l		l		İ	1
Lectures		1	l	l		l	l.	l	l	1
Other	3	3	3	3	3	3	2	2	2	2
English, German, or		1	Ì	١.	1	ļ	· •		-	1
French:]				ì		1			
Lectures Other	5	5	<u>5</u> -	{ <u>5</u> -	<u>5</u> -	5	4	4	2	
Proseminar in political econ-	"	1 "	' '	"	1 "		1 *	4	2	2
omy:	ſ	ĺ	1	ĺ	ĺ	ĺ	ſ	(ĺ	ĺ
Lectures							J]	
Other	2	2						-,		
Physical education:	l					1		1		
Other	2	2	2	2						
Military studies:	1 -	<i>`</i>	1 -	} -	}	}		}		
Lectures	_ 					 -				
Other	5	5	5	5	4	4				
Statistics: Lectures		1	2	ļ	1	i	}	1		
Other	[(_	[ļ			
Encyclopedia of law:]- -	J -]] 		
Lectures		 -	3							
Other	-	-			J 			J]	
Civil law: Lectures				3	ŀ	Ļ				
Other				ı °					-	
International law:									/	
Lectures	 	-	<u>:</u> -	2	2					
Other								 		
Proseminar in one: Political		•		1	1			l	i	
cconomy; encyclopedia of law; civil law; economic		1	ł				l	1		
geography:	([(((l	l	i i	
Lectures					 					
Other			2	2		-	- -	-		
Organization and techniques of foreign trade:	}	j .		1	İ)]	j] .	
Lectures		l			2	2	l			
Other					<u>-</u> -	2	/			
Transport and expediency in]	1]]]	J		
foreign trade:		1	ł	1		_	l	l		
Other					2	2				
Sominar in one Delitical	- 				-	-				- -
economy; international law; transport and expediency in foreign trade:		l					l	}	i '	
transport and expediency		[1	(1		l	{	i i	
in foreign trade:	;		l	i	1	1	i	l		
LecturesOther					2					-
O LUCT		·	l 		1 2	. 2	·	' -	I	



Table 7.—Foreign Trade—Central School of Planning and Statistics: Warsaw, 1960-61—Continued

	1st	year	2d :	year	3d	year	4th	year	5th	year
Subjects	lst semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	δth semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	gth semes- ter	10th semes- ter
					Hours I	er week	:	·		' -
1	2	3/	4	5	6	7	8	9	10	111
Marxist philosophy and				-						
theory of social develop- ment:	1			ì	1				1	
Lectures	[[ĺ '	ĺ	2	2	2		l
Other						2 !	2	2		
Civil and commercial law of										
Lecture						2	3			
Other Finances and credit:										
Lectures.	!				2	ا م		1		j
Other					1 2	2				
International economic is-					-			[
lations:	[ĺ	ĺ	ĺ		í		ľ
Lectures						2	2	.		
Other										
Economics of foreign trade:					· '		_ !			
Lectures							2			
OtherInternational accounts:										
Lectures		:					2	۱ .		i
Other.							2	2		
Market conditions:										
Lectures.								2		İ
Other.								-		
Diploma seminar:										
Lectures										
Other							2	2	2	2
Elective lecture:		' i				1				
Polish language: Lectures.									_	
Other									2	
Foreign ionguage:										
Lectures			,						2	
Other.										
Lectures									2	2
Other				1						-



Table 8.—General Economics—Higher School of Economics, Cracow: 1959-60

[x indicates courses offered each year]

Subjects	1st yea	2d year	3d year	4th year	5th year
Introduction to methodology of science Political economy Economic history Economic geography Mathematics. Technology of basic branches of industry Foreign languages (English, French, German, Russian) Proseminars in political economy, economic history, economic geography, and statistics Physical education Military studies Statistics Law Accounting Finance Economics and organization of industrial enterprises. Organization of work and management Encyclopedia of law and civil law Econometrics Social-political structures Analysis of balances Economics of agriculture Development of economic thought Economic policy Philosophy or sociology Fundamentals of merchandise turnover Diploma seminar Specialization leeture	x x x x x x x x x x x x x x x x x x x	x x x x x x x x x x x x x	x x x x x x x x x x x x x x x x x x x		
The approximate number of hours of study per week per year for each semester were: Lectures. Other	15 20	14	14 14	14 4	x 4 2

Table 9.—History (with archives specialty)—University of Toruń: 1961-62

- -	1st	year	2d :	year	3d :	year .	4th	year	5th	7-ar
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
					Hours p	er weel				
Total: Lectures Other	6 19	9 19	9 22	7 22	14 19	18 20	26 12	22 10	14	8 2
1	2	3	4	5	6	7	8	9	10	11
Establishment of People's Poland: Lectures Other	2	2								
Ancient history: Lectures Other Introduction to historical research:	3 2	3 2								
Lectures Other Latin: Lectures	1 2	1 2								
Other Foreign langurges: Lectures	4	4	2	2						
Other. Physical education:	4	4	4	4	2	2				
Lectures. Other	2	<u>-</u> -		<u>-</u> -			<u> </u>			



Table 9.—History (with archives specialty)—University of Toruń: 1961-62—Continued

	1st	year	2d :	year	3d :	year	4th	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
					Hours I	er weel				
1	2	3	4	5	6	7	8	9	10	11
Military subjects:								-		
Lectures	5	5	5	5	5	5				
LecturesOther	[2	2			{- -		- -	
General history to 1789: Lectures			2	2						
Other Ancient history of Polish lands: Lectures	•••	3	2	2					••	
Other										
LecturesOther			2 2	2 2	2 1	2	}			•
Study aids for history of the Middle Ages: Lectures	'		1	. 1	•	1		••		
Study aids for modern and most recent history:			2	2						
Lectures. Other				2						
Monograph lecture or pro- seminar in one: Most re- cent Polish history; most recent general history:					,				i	
Lectures Other			2 2]						
History study aids:2										
Other General history: Lectures				[•••	2	1				
Other		- -			1	2 1	3	3		
Lectures 1Other 1					2	2	3	3		
Monograph lectures: Lectures					2	2	2	2	4	4
Other						2			2	
Lectures 1 Other 1 Seminar: 2					2		2	2		2
Lectures Other					2	2	2	2	<u>-</u> -	2
sciences: Lectures	 					2	2			
Other- Lectures 1						2 2	2 2			
Other 1. Methods of teaching history:										
Lectures							1 2	1 2		
History of U.S.S.R.: 2 Lectures	ĺ	i	 				3	3		
Other History of Poland:		 -							-	
Lectures Other.					2	2 1	1	1		
Lectures 1 Other 1				ļ	2	2	2	2		
History of Poland to 1945: 1 Lectures.									3	
Other History of establishment and administration of the Polish State: 1										
LecturesOther					2	2	2	2		
Archives: 1 Lectures					2	,	2	2	2	
Other.		1	1	1	2	2 2	2	2	l <u>.</u> _	

·Table 9.—History (with archives specialty)—University of Toruń: 1961-62—Continued

	7.st	year	2d :	year	30 :	year	4th	year	5th year		
Subjects	1st semes- ter	2d semes- ter	3d seines- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter	
				I	fours p	r week		`	<u>'-</u>	<u></u> -	
1	2	3	4	5	6	7	8	9	10	11	
Latin paleography: Lectures					1	i	i	i 1	1 1		
Republic: ¹ Lectures Other Editorial problems and special lectures: ¹									2	2	
Lectures. Other									1 1		

Table 10a.—English Philology: University of Łódź, 1961-62

Subjects	ist ye	ar	2d year	3d year	4th year	5th year
Logic. History of England, with knowledge of geography and contem-	x					
porary England, with knowledge of geography and contem-						
History of English literature	X					
English language practical exercises.	1 2		X	x		
Descriptive grammar of the English language	i ĝ		X	1 ^	*	Α
English life and institutions	(x					
Introduction to literature science	1.0					
Russian language	1.2					
Latin language	1.2		X			
Physical education	1.5		X			
Political aconomy with procemings	.∣^		<u>*</u>			
Political economy with proseminar History of England and the United States			X			
Phonetics			X			
Cormon language			Į <u>X</u>		<i>-</i>	
German language	·		X	x		
History of English literature with seminar.	·[[X		
Monograph lectures:	·}			X		
Language in modern English literature	1)	ļ	! _
Language in modern English literature English word creation	· - •			X	[X
English down in the 60th continue				X	x	X
English drama in the 20th century J. Conrad and the modern novel in England	·			X		X
J. Conrad and the modern novel in England	·]				x	
Filstorical grammar of the English language	·			X		
French 1	·			X		
French language	·/			X		
History of the English language with introduction to Germanic	ł					
inguistics	·{				X	
Methods of teaching the English language and literature.	·			 	X	
J. Conrad and the modern novel in England. Historical grammar of the English language. Elements of pedagogical sciences French language. History of the English language with introduction to Germanic linguistics. Methods of teaching the English language and literature. Seminars on the monograph lectures. Theory of literature.	·				X	
Di-1						
Diploma seminars: English drama in the 20th century English word creation	l		ł	ł	!	ł
English drama in the 20th century	·					X
English word creation	·		l			%
General anguisucs	·				l	X "
Greek language			<i></i>		}	x
m	·					
The approximate number of hours of study per week for each			l	l		
semester were:				۱		_
Lectures		10	9	14	10	, 8
Other	.i 1	15	23	15	12	10



Archives specialty.
 Includes both general courses and archives specialty.

Table 10b.—Polish Philology (first 3 years)—University of Toruń: 1961–62

				_		
	1st	year	20	l year	3	d year
Subjects	1st se- mester					
			Hours	per wee	k	
Total:	1	1.		T		
LecturesOther	- 10 - 18	8 20			7 1	9 9 4 15
History of Poland:		-	- -	-		
LecturesOther	. 2	2	2			
Other History of Polish literature:			-[-		
LecturesOther	2 3	2 3		-		2 2
Other Introduction to literary research: Lectures Other	'] °] 3		-	- 2	2 2
Other	2	2		-	-	
Lectures				-	-	·-
Other. Old Church grammar:	2 2	2 2				
	i	1 *]	
OtherLatin language:	2	2			-	-
Lectures						
Other Foreign languages:	2	2	2	2		-
Lectures. Other. Physical education		_	,] -]	-
Physical education:	4	4		4	2	
Lectures_ /			1	_	-	-
Military subjects:	2	2	2	2		
Lectures		•		14		
Lorie:	5	5	5	5	5	5
Lectures.			ı	1	1	Ĭ.,
Other Political economy:	.		ì	i		
Lectures Other].		2	2	j	
	-		ī	ī		
Lectures. Other. Historical graphs and the state of the s					 	L
Historical grammar: Lectures Other	•		2	2		
Other	.	[2	2		
Other Marxist philosophy and theory of social development: Lectures	• -	•	2	2		
Other	···				2	. 2
DICINELLE OF DECISOR OF STATE					2	2
Lectures Other].].		2	2
Lectures Lectures					1	2
Other			· .		3	3
Lectures					2	2
Other			2	2		



Table 10b.—Polish Philology (Specialties last 2 years)—University of Torun: 1961-62— Continued

		Ling	ulsti c s] 1	Historic	al-litera	ry
Subjects	4th	year	5th	year	4th	year	5th	year
	7th se- mester	8th se- mester	9th se- mester	10th se- mester	7th se- mester	8th se- mester	9th se-	10th se- mester
A a				Hours pe	r week	.!	.1	·!—
Total:					1			
LecturesOther	10	10 11	. 4	4 2	8 7	6 9	4 2	4 2
Marxist philosophy and theory of social development: Lectures. Other. Methods of teaching history of literature and language:	2 2				2 2			
Other	2 3 _.	2 3			. 2	2 3		
guages: Loctures. Other. History of language, with elements of semantics:	2	2 2						
LecturesOther		2				<u>2</u>		•••••
Lectures. Other		2			••			
Monograph lectures: Linguistics; history of Polish literature:	4	4						·
Linguistics or history of Polish literature						••••••		
Decourtes			4	4				
History of literature; theory of literature; linguistics:			. '					
Other. History of Polish literature: Lectures.					4	4	••••••	
Diuloma cominare							4	4.
Lectures. Other Greek language: Lectures.	2	2	2	<u>2</u>	2	<u>-</u> -	2	<u>2</u>
Discussions: Contemporary literature:	2	2						•••••
Other						2	· · · · · · · · · · · · · · · · · · ·	•

Table 10c.—Russian Philology (first 3 years)—University of Wrociaw: 1959-60

•	1st	year	2d :	7ear	8d :	7ear
Subjects	Ist se- mester	2d se- mester	3d se- mester	4th se- mester	5th se- mester	6th se- mester
Total: LecturesOther	10 14	9 15	11 15	8 10	7 13	6 12
History of the peoples of the U.S.S.R.:	2	•				
Getures Other History of Slavic literature:	2	2	2			
Lectures		2			·	
Other History of Russian literature to end of 18th century:		2				
Lectures. Other. Introduction to history of Russian literature—poetics, stylistics, and versification:	2	2 2				
Lectures. Other Grammar of the old Church-Slavonic language:		2				
Lectures. Other				•	1	
Logic: Lectures.)	1	1		 	
Other		ī	î			
LecturesOther		2 2				
Russian language practical exercises:	_					
Lectures Other Philosophy:	6	6	6	6	6	6
Lectures			2.	2		
Other. History of Russian literature—1st half of 19th century: Lectures.			2	2		
Other			2	2		
Lectures			1	2		
Other Descriptive grammar of the Russian language (syntax):		•				
Lectures			4			
Other. Historical grammar of Russian language with dialectology:	1	Ī	1			
LecturesOther					2 2.	2 2
History of Western European literature:	1			ŀ	_	
History of Russian literature—last half of 19th and						
beginning of 20th century: LecturesOther	.,				2 2	2 2
Elements of pedagogical sciences: Lectures	}	<u> </u>	}		2	2
Other		ļ			2	2



Table 10c.—Russian Philology (Specialties last 2 years) University of Wrocław: 1959-60—Continued

					-,			
•		Historic	cal-liter	агу	<u> </u>	Ling	uistics	
Subjects	4th	year	5tł	year	4th	year	5th	уевг
	7th semen ter	8th semus ter	9th semes ter	10th semes ter	7th semes ter	8th semes ter	9th semes ter	10th semes ter
Total:							·	
Lectures Other	11 14	11 16	.10	2 8	10 14	10 14	2 8	2 6
History of Soviet literature: Lectures. Other. Discussion: History of Russian literary	2 2	2 2			2 2	2 2		
language: Lectures Other Russian language practical exercises:	2	2			2	2		
Lectures Other Methods of teaching Russian language and	4	4	4		4			
Lectures	2	2	-	-		4	4	1
Theory of literature:	2	2			2 2	2 2		
Other								
Lectures. Other. Monograph lectures: Policy motifs in Puscian Management	2	2						
Polish motifs in Russian literature, last half of 19th century: Lectures	1	1	1	1				
Other Traces of intonational and metrical dif- ferences in Russian language: Lectures.	•							
Other	1	1	1	1	2	2	2	2
Introduction to history of Slavic literature:	î. 1	1			•••••			
Other. Diploma seminar: History of Russian literature of last half of 19th century, and Russian and So- viet literature:	 							
Lectures. Other. History of Russian literature at close of 18th and 1st half of 19th century: Lectures.	2	2	2	2				
History of Russian account.	.2	2	2	2				
Lectures. Other. Language scminar: Lectures.					2	2	2	2
General linguistics: Lectures			2		2	2		
Other. Comparative grammar of Slavic languages, with elements of comparative grammar of Indo-European languages: Lectures.					2			
Historical-literary seminar:					2	2		
Other-					2	2	2	

Table 11.—Philosophy—University of Warsaw: 1960-61

Subjects	1st year	2d year	3d year	4th year	5th year
Chair of Philosophy: 1 Philosophy: Principal problems and precepts	x x x	x x x x	x	x	x

Other chairs under the Philosophy Faculty are History of Ancient and Middle Ages Philosophy, Aesthetics, Logic. They offer similar programs, with differences in curriculums according to specialization.

Table 12.—Political Economy—University of Warsaw: 1960-61

Subjects	1st year	2d year	3d year	4th year	5th yea
Chair of Political Economy:					
Political economy.	x	x	x	x	X
Values and returns of agricultural products in socialism			-	x	X
Introduction to economic sciences.	x	*	 -		
Theory of economic growth and programing				x	X
Theory of costs and values				X	х
Theory of wages				X	X
highly developed capitalism		Ì		۱	_
Use of econometric methods in planned economy.				X	X
Problems of financing growth in socialism.				≎	\$
Economics and history of economic thought.				i Ç	^
Diploma seminar				I Ç	x
Chair of Economic History:		\$		^	•
Introduction to research methods of economic history	x	x		.	
World economic history	х .				
World economic history Economic history of Poland		X			
Capitalism in Poland				x	X
Diploma seminar				l x	X

¹ Other chairs under the Political Economy Faculty are: History of Economic Thought, Economic Planning and Policy, International Economic Relations, Statistics, Econometry. They offer similar programs, with differences in curriculums according to specialization.



Table 13.—Psychology—University of Poznoń: 1961-62

Subjects	1st yea	2d year	3d year	4th ye u	5th year
Anatomy and physiology of the nervous system	x	x			
Lecture and proseminar Lecture and seminar Seminar		_ X	- 		
Logic	Ī				
Physical education Military studies Physical of the higher nervous functions Developmental and educational psychology	x	X	7.		
Lecture and seminar Lacture and seminar Marxist philosophy and theory of social development Elements of neurology Psychology of remembering and thinking Pedagogy		- -	, x		
Psychology of remembering and thinking Pedagogy. Flaments of clinical psychology and methods of research of in-		-	X	x	
Fouggy Processor Colinical psychology and methods of research of in- dividuality Evolution and heredity Political economy		-	X		
Ethics Methods of elementary instruction Methods of teaching psychology History of psychology				X	
Monograph lectures:		İ			x
Social psychology Fundamentals of general psychopathology Fundamentals of general psychology and pathology				X	X X
Educational psychology Diploma seminar Diploma examination		-			x x
The approximate number of hours of study per week for each semester were:	10	,,,		.	.
LecturesOther			10 14	11 6	2

Table 14.—Sociology—University of Worsaw: 1960-61

Subjects	1st year	2d year	3d year	4th year	5th year
Chair of History of Social Thought: Problem of social integration in capitalist societies Problem of social integration in capitalist societies Diplora seminar History and social change Polish intelligentsia. Marx and 19th-century sociology. Sociological shools in Poland, 1918-39. History of social thought. Prognesis and sociological theories in ideological controversies. Chair of sociology: Sociological problems, study techniques, and scientific fields of activity. Introduction to sociology. Workshop: Practical occupations. Methodology of social research. Offered in various years: Individuality and social roles. Sociology of law. Analysis of contemporary American sociological theories Social structure in highly industrialized countries.	x	l	x x x x	XXXX	

Other chairs under the Sociology Faculty are Sociology of Political Affiliations, Theory of Morality, and Sociography. They offer similar programs, with differences in curriculums according to specialization.



II. Mathematics and Natural Sciences

Biology Chemistry Geography Mathematics Physics

Table 15.—Biology (with botany and zoology specialties)—University of Toruń: 1961-62

	1st	year	2d 3	year	3d 3	70ar	4th	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
				B	lours pe	r week				
Total:						ί				
LecturesO ther	14 25	12 27	11 22	9 21	10 25	10 26	21 19	14 18	11 4	3 4
1	2	3	4	5	6	7	8	9	10	11
General and inorganic chemistry:										
LecturesOther	2 5	2 5								
Physics for biologists:	2	2	 							
Other General geology:	ł					-				
Lectures Other Botany:	2	2 2								
LecturesOther	3 3	3	3 3	3 3						
Zoology: Lectures	3 3	3	3	3						
Other Human anatomy: Lectures	1	3	٥	3	1	l	l			
Other2 foreign languages:	2		- -							
Lectures Other Physical education:	4	4	4	4	2	2		 -		
LecturesOtherMilitary subjects:	2	<u>2</u> -	2	<u>2</u> -						
Lectures. Other.	5	5	<u>5</u> -	<u>-</u> 5-	<u>-</u> 5	<u>5</u> -	-	}	- -	
Lectures Other.										
Organic chemistry: LecturesOtherSoil science:			3 3							
Lectures Other Physical and colloidal chem-			2 2						 	
istry: Lectures Other		 - <u>-</u> ::	 -	2 2						



Table 15.—Biology (with botany and zoology specialties)—University of Toruń:
1961–62—Continued

J	1st	year	1	year	3d	year	Ath	year	F12	year
	ļ				ļ	Τ	·		9117	year
Subjects	lst semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes ter
					Hours 1	er weel			·	
1	2	3	4	5	6	7	8	9	10	11
Biometry:						<u> </u>	_ <u></u> -		<u></u>	
LecturesOther	}	- -		1 2	ļ -			-		
Blochemistry;				1						
Lectures Other					2 3	<u> </u>				
Jeneral anthropology: Lectures		}			ı					
					2					
Plant physiology: Lectures Other				 <i></i>	2 3	2 3			L	<u>.</u> .
Other Inimal physiology:		 -			3	3				
Lectures					2 3	2				
Other Elements of pedagogical sciences:					1	3] 	
LecturesOther					2	2				
owany or zoology workshop:					1	· •				
LecturesOther					8	8				
Microb logy: Le pres	l			ĺ		2				
Otl./r						3				1-1
Logic: Lectures	l <u></u>	 <i>-</i>				2	12		}	l
Other						į ī	11			
Lectures									2	2
Other	-			}		 			-	}
LecturesOther								-	2	
Monograph lectures:						·				
LecturesOther					- -		(1)	(1)	6]
`ecialization seminar;								1		
LecturesOther							(¹) 1 2	(1) 1 2	2	}
dethods of teaching biology:	ĺ	í :			{		11	11	1	1
LecturesOther							12	12	2	1 2
theory of social develop- ment:	.	,			}					
LecturesOther							2 2	2 2		
Animal cytology and his- tology: 2	1						_	_		
Lectures							3 2			
OtherPlant geography: 1	}	} -			<u>-</u>		2			
LecturesOther							2			
Zoogeography: 1		[- -					·		}	
Lectures Other							2			
pecialization workshop: 1										
Other	-						8	8		
Lectures		 						2		
Other Embryology: 7	 -									
LecturesOther								2 2		
Plant cytology: 3								Z		
LecturesOther							3 2			
Plant ecology: 3 Lectures							_	2 2		

Includes both botany and zoology specialities.
 Zoology specialty.
 Botany specialty.

Table 16.—Chemistry.—Marie Curie-Skłodowska University: Lublin, 1962-63

	1st	vear	2d :	year	3 α ;	year	4th	year	δth	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes ter
		•	<u> </u>	Ι	lours p	er week		•		
Total:]]		1		<u> </u>		
LecturesOther	9 22	10 27	9 27	9 24	11 21	10 25	16 16	6 24	17 9	1
1	2	3	4	δ	6	7	8	9	10	11
Mathematics:										
Lectures.	4	3	2	2						
Other Inorganic chemistry:	3	2	2	2	-	-	ļ			
Lectures.	5	4		 -		i	l	ļ		l
Other	12	12	10	10						
Accounting exercises in inor- ganic chemistry: Lectures	·					<u> </u>	<u> </u>		ļ	
Other	1	1								
Russian language:	1	[[ĺ	İ	İ			1
LecturesOther	2	<u>2</u> -	<u>-</u>							
Western European language:	-	_ ~	_							 -
Lectures.	<u>-</u> -	<u>-</u> -]	-]]	} <u></u>
Other	2	2	2	2	- -		\		-] - -
Physics: Lectures.	l	2	2	3	3	ì		l	1	
Other										
Accounting exercises in physics:								,	}	
Lectures Other	}	<u>i</u> -	1	-						
Analytical chemistry:		1	1			-				-
Lectures	- 	1	1			l				1
Other										
Physical education: Lectures				1		l	ļ	1	İ	1
Other	2	2	2	2						
Military studies:	·	l -	_	-			} -			}
Lectures		5	5	5	8-	<u>-</u> -]	- -		
Other Physics workshop:		ر ا	ំ	, ,	۰ ا	^				
Lectures	j)		<u> </u>		<u> </u>				
Other	<i>-</i> -	[3	3		ļ				
Organic chemistry: Lectures			4	4	1	Ì]. •	.	i	1
Other.					12	12		1		
Logic:]]]							
Lectures					2	2				[
OtherElements of theoretical phys-					*	1				
ics:	ĺ		1	İ	ŧ	İ	i	1	{	ì
Lectures]	ļ	2	2] -		J	
Other					1	1				
Lectures				l	4	4	1	l		ļ
Other					\ -	4	4	4		
Elements of pedagogical sci-	i	}	ł	l	ł	1	ł	ł	l	ł
ences: Lectures	l	1	}	l		2	2	l	ł	
Other				[<u>-</u>	772722	=	_			
Accounting exercises in physical chemistry: Lectures	l	ļ		1	{	````	- ~ ₇	{	{	
Other.					2	2		1		
Marxist philosophy and theory of social develop-					-					
ment: Lectures	1		[[2	,		[
Other.			!	1	1		2	2 2		



Table 16.—Chemistry—Marie-Curie-Skłodowska University: Lublin, 1962–63—Continued

	1 st :	year	2d :	year	3d :	year	4th	year	5th	year	
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	ōth semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semer ter	
<u> </u>	Hours per week										
1	2	3	4	5	6	7	8	9	10	11	
Crystallography:											
Lectures		} 				<i>-</i>	3				
OtherChemical technology:							3				
Lectures		l					3	3	l]	
LecturesOther	·			[δ	Š			
Nuclear chemitsry:		İ	ŀ	i		1	_			1	
LecturesOther							2				
Chemistry of colloids:		}									
Lectures							2				
Other											
Methods of teaching chem-		1	1	!	l	ł	1			1	
istry: Lectures		Į	ł		ł	ł	1 1	1	i	l	
Other							2	1			
Methods of teaching physics:						1	} -	-		1	
Lectures		j					1		1		
Other Workshop: Physical chemis-						{ 		1	1	[
try; chemical technology; inorganic chemistry; or- ganic chemistry:											
Lectures		 -		[-	}] -	
Other						-		10			
Lectures							 		3	ł	
OtherFundamentals of organic synthesis:						-		 			
Lectures									3	Ì	
Physiochemistry of sur- face phenomena:					 -						
LecturesOther						-			្រ		
Technology of cement:				{		{		·			
Lectures									3		
Other											
Seminars: Inorganic chemistry:		1	ì]	})	1)	j)	
Lectures		L	l		L		L	I		1	
Other									2		
Organic chemistry:	}	1		1]·	1	i	
Lectures					<i>-</i>						
Other Physical chemistry: Lectures								 	2	 	
Other									2		
Chemical technology: Lectures. Other		} <u>-</u>	::-:: <u>-</u>				 		2		
Safety and work hygiene:			<i></i>			-			1 2	1	
Lectures				 				}	2		
Other				[[-	
Instrumental analysis (op- tional lecture):]	Ì]	2		
Lectures				E				1			

¹ Total number of hours is not given in the university catalog. Therefore, the totals shown are approximations, especially in the fifth year, where it is not clear whether all students must take part in all seminars or in just one.



Table 17.—Geography (with geomorphology and hydrography specialties)—University of Toruń: 1961-62

	1st year		2d ;	yea r	3d year		4th year		5th year			
Subjects	ist semes- ter	2d semes- ter	3d sem:es- ter	4th senves- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th seme: ter		
	Hours per week											
Total:												
Lectures Other	10 23	11 21	8 20	20 20	18 21	13 15	18 15	19 9	3			
. 1	2	3	4	5	6	7	8	9	10	11		
Astronomical fundamentals of geography: Lectures	2											
Other	2											
Lectures Other Statistics:	2 4	1 3				 						
Lectures Other Dynamic and historic geol-	<u>2</u> -				 							
ogy: Lectures Other Proseminar in physical geography:	4 2	4 2			 				ļ			
Lectures Other Political economy: Lectures	2	2										
Other Foreign languages: Lectures	2 1	2 1										
Other	4	4	4	4	2	2						
Other Military subjects: Lectures	2	2	2	2								
Other Meteorology and climatology: Lectures	5	5 2	<u>ئ</u> 2	5	5	5						
Other		2	'3									
Lectures Other Geomorphology: Lectures		2		2					*2			
Other			2. 3	3								
Lectures Other Soil geography and soil			2	1 2								
science: Iectures Other			2 2			<u></u>		<u></u>				
Economic geography: Lectures Other			2	2								
Physical geography of Poland: Lectures Other Regional geography:					i							
Lectures Other Agricultural geography:						2						
Lectures Other			<u> </u>	2 2								



Table 17.—Geography (with geomorphology and hydrography specialties)—University of Toruń: 1961–62—Continued

	1st year		2đ :	year	3d :	year	4th year		5th year			
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes ter		
			<u> </u>	Hours per week								
. 1	2	3	4	5	6	7	8	9	10	11		
Geography of industry and			}	}	}							
transport: Lectures				<u></u>	2							
Other				}	2		\					
Beography of habitation and	ł	l	i	l	í	ĺ		Í	ſ	ĺ		
population; Lectures				 -	2				}	 		
OtherPhysical geography of				- -	1							
Poland:	{	1	{	{	{	([{	,	l		
Lectures					2 2							
Other Regional geography of the			}	-	, -			ļ				
world:	1	ſ	1	[1					
Other					4	6	-					
Biogeography:						J	-]		
Lectures	[3	- -						
OtherElements of pedagogical			}	}	2]] <i>-</i>]] -			
sciences:	1	*	}	j	1	l	ļ	l]	1		
Lectures				} <i>-</i>	2	2			}	}		
Other Experimental physics: 1					1	•			j			
Lectures		}	}		3	3	3			} <u></u>		
Other					3	3						
Economic geography of Poland:	1			,	ļ	,		,	1	1		
Lectures]				- -	2	-	<u>-</u>				
Other Marxist phllosophy and				- -	ļ	2			-	ļ		
theory of social develop- ment: *							ļ					
ment: 2 Lectures	Į	Į	Į	l	ł	ł		2	l	l		
Other							2 2	2.				
Methods of teaching Reokra-		[[l	1	[
phy: 3 Lectures	ł			1	1	l	2	2	1	1		
Other							2	2				
Discussions: 3	Ì	1]	1	1	1]	1	Ì			
LecturesOther					1	<u> </u>	1	<u>i</u> -	(<u>i</u> -	[
retrography of lock highes:		1					1	i -	_	i		
LecturesOther		- -				[-	2 2	- -				
Reomorphology of Poland:		{	}				· -	{ 	{			
Lectures		}- -	-				1	1		 		
Other Specialization seminar: 3				- -	-			} -		ļ·		
Lectures			- -			[
Other Regional geology, Poland:			{				2	2	2			
	1	-		L		<u> </u>		2	2	ļ_ _		
Other.			[- <i>-</i>		-	 		
Polish soils: Lectures				l	Ι.		l _	2	l			
Other			N					l				
Jrban physiography: * Lectures	1	}	1	1	1	1	1	2	1	ĺ		
Other	1								:			
deomorphological methods of])	1	1	1	}	}	1	}	}		
terrain research: Lectures	1	1	l	1	1	1	l .	1				
Other	1						}					
Monograph lecture: Preser-	1]	Į	1	1	1	ł	ł	l			
vation of nature: 2 Lectures			j	\	1			1	1			
Other												
History and methodology of geography:	}	1	}		1	}	1	f	{	{		
Lectures						 		l	1			
Other	.1	1		1	1	I		l	1	I		



. Table 17.—Geography (with geomorphology and hydrography specialties)—University of Toruń: 1961–62—Continued

	1st	year	·2d 3	7ear	3d 3	year	4th year		5th year	
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th comes- ter	8th semes-	9th semes- ter	10th semes- ter
					Hours P	er week				
1	2	3	4	5	6	7	8	9	10	11
Monograph lectures:										
Lectures 8			 					1	1	1 1
Other									-	
Lectures 1	·	\				Ì			1) :
Other					J]]	-	
Hydraulics: 1	1		i	}	1		_ ا			1
Lectures							2			
Other					i		2		-	
Polish climate: 1		1	1	i	l			_	ì	į .
Lectures							2	2	ļ	
Other			<u>-</u>	{		-				
Oceanography: 1		ĺ		ĺ			1		1	1
Lectures							L	1		
Other		<i>-</i>						ļ	-	
Hydrogeology: 1	1	ł	ł	ł	ł	1	2	l	i	ľ
Lectures					j		2			
Other						-	2			
Methods of hydrographic			}				i		[i
workouts: 1 Lectures	{	l .	1	\	Į.	1	1	1	1	J
Other		-	[[[1 2	1 2		
Hydrography of Poland							-	_		
and principles of water							j			
Lectures	l	}			l	l	l	l	2	l
Other	1			<u>-</u>	1				l	1
Potamology and limnology: 1	1			ļ -	1		l		· · · · · · · · · · · · · · · · · · ·	
Lectures	1	}	l	ì .	1	l	l_:	1	l	1
Other								l	- -	
~ vau	1	}	! -	,	1	{ -	} -	1	i	1

Hydrography specialty.
 Includes both geomorphology and hydrography specialties.
 Geomorphology specialty.

Table 18.—Mathematics—University of Toruń: 1961-62

	1st year		2d year		3d year		4th year		5th year				
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter			
	Hours per week												
Total: Lectures Other	9 19	9 19	10 18	11 18	11 16	7 12	14 5	8 4	8 9	6 4			
1	,2	3	4	5	6	7	8	9	-10	11			
Introduction to mathematics: Lectures. Other. Higher algebra: Lectures. Other. Analytical geometry: Lectures. Other. Mathematical analysis: Lectures. Other.	2 1 2 2 2 3 2 2 3	2 2 2 3 2 4 4	2 2	5 2									



Table 18.—Mathematics—University of Torun: 1961-62—Continued

	_									
	1st :	year	2d ;	year	3d ;	year	4th	year	5th year	
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- te:	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes ter
					Hours p	er week				
1	2	3	4	5	6	7	8	9	10	11
Foreign languages:				,						
Lectures Other Physical education:	4	4	4	4	2	2				
Physical education: Lectures			} 					İ		
Other	2	2	2	2						
Military subjects:			 				 <i>-</i>	 	 	
LecturesOther	5	5	5	5	5	5			{	
Experimental physics: Lectures	-		4	3	-		<i>-</i>			
Other			3	3						
nary):							[\	
Lectures Other				2 2	2 2					
Differential geometry:			1	1	3					
Lectures Other					2					
Theoretical mechanics:					2	3				
Other					2	2				
Analytical functions: Lectures					(2	2		[
Other					2	2				
Theory of numbers, with respect to topology:				ļ			ĺ			
LecturesOther					2 1	2 1				
Actual functions and ele- ments of analytical func- tions:					_	_				
Lectures Other				-			2	- -		
Theory of differential equa- tions regarding derivative particles:										
LecturesOther							2			
Marxist philosophy and the- ory of social development: Lectures							2	2		
Other					•		2 2	2 2		
Logic: Lectures				<i></i>	 	 	2	2]	
Other		- 		-			 		-	
Lectures.			- <i>-</i>				<u>-</u> -		ļ <u>.</u>	
Other Monograph and facultative					 		2	2	2	
lectures:			· .		1		4	4	4	
LecturesOther										
Elements of pedagogical sci- ences: Lectures		})				2			
Other							·			
Development of mathemati- cal comprehension:			ĺ				ļ	ļ	ا ِ ا	
our combionome	i	J		}				<i>-</i>	2	
Lectures		l	[,	,	1	, - '	1
Lectures Other Methods of teaching mathematics:										
Lectures. Other. Methods of teaching mathematics: Lectures. Other)	}	1 2	
Lectures Other Methods of teaching mathematics: Lectures									1 2	



Table 19.—Physics---University of Toruń: 1961-62

Idble	19.—	'hysics	Uni	ersity	or tor	un: 19	20-10 					
	1st	year	2d :	vear	3d 3	768r	4th year		5th	year		
Subjects	1st somes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter		
				Hours per week								
Total .				<u> </u>				Ī				
LecturesOther	14 20	10 23	12 22	23	9 24	25 25	13	14 18	5	5		
1	2	3	4	5	6	7	8	9	10	11		
Higher algebra:												
Lectures. Other	2 2				{			}				
Analytical geometry:	Į.											
Lectures.	2			 				l		- -		
Other	2			j	}			J] 		
Lectures	4	4	. 5	3	l		l	l	1			
Other	ŝ	3	5 3) 2				J				
General chemistry.	١ .	1	l	İ	į.		ļ	1	ŀ	ì		
Lectures	2	2					} <i></i>			-		
OtherExperimental physics:			*									
Lectures	4	4 2	4 2	4]			l		
Other	2	2	2	2	}				 			
Chemistry workshop:		}	ļ	\	Į	ł		1		İ		
LecturesOther		4										
Physics workshop:		- 1										
Lectures				<u>-</u> -				Í	l			
Other		3	3	3	3	12						
Foreign languages: Lectures			.	l	i	} _		l	ł	l .		
	4	4	. 4	4	2	2						
Physical education:			1	ļ	ļ.	Į.	ļ		1	ŀ		
LecturesOther	<u>2</u> -	2	2	2	J				J			
Military subjects:	•	-	-	1]]			
Lectures												
Other	5	5	5	5	5	5						
Technical drawing: Lectures	ł		ł	}	}	!	ł	l	1	}		
Other			2					(
General astronomy:			1				1					
Lectures]	3]]	}]		
OtherTheoretical mechanics:			1			ļ		1				
Lectures]	3	3	1	I			Ì		
Other				2	Ž							
Electronics:	}	ł	l		1	l	1	1	ł			
LecturesOther				4	j			(
Introduction to atomic and				1								
molecular physics:	l	Ì		ļ]	[1	1	1		
Lectures.		}			2							
Other					ļ							
physics:	1	1	1	l	1	i		l .	1			
Lectures		 		}	2	2	}	}		 		
Other		 			[]	1				[
Introduction to solid state			1			ļ	ļ	1				
physics: Lectures	1	I			2					1		
Other			(
Physics proseminar:	1	1	1	1])	1	1	١	1		
Other					2	2						
Electronics workshop:	}			1	1 ~	. ~		J		}		
Lectures												
Other				ļ	9							
Theoretical physics:	1	1		1	1	م ا	a	6	1	1		
LecturesOther	{	·	·		(6 3	6 3	3				
~ PHVI			,					. •				



Table 19-Physics-University of Torun: 1961-62-Continued

	1st year		2d year		3d year		4th year		5th year	
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
1	2	3	4	5	6	7	8	9	10	11
Marxist philosophy and theory of social develop- ment:										
Lecturs							2 2	2 2		
Lectures Other Physics seminar: Lectures							4			
Mathematical methods of							2	2		
physics: Lectures Other	l			l			3 2			
Monograph lectures: Lectures Other	l		1		I	 	3	3		
Specialized workshop: Lectures Other	\ }		}					8		
Lectures			L					2	 	
Other Methods of teaching physics: Lectures							ł .	i	1	
Other								3	3	· 3
physics: LecturesOtherSeminar: Experimental phys-	1	 							3	
ics, theoretical physics: Lectures	 								2	2

III. Technical and Agricultural Studies

Agriculture Metallurgy Mining Wood Technology

Table 20.—Agriculture—Higher School of Agriculture: Poznań, 1962-63

	1st y	year	2d 3	rear :	3d 3	7ear	4th	year	5th	vear
Pubjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
					Hours p	er weel				
Total: Lectures Other	14 23	14 23	18 20	15 21	14 17		18 13	14 18	10 18	12
Mathematics: Lectures. Other. Physics:	2 2	2 2								
Lectures Other Chemistry:	2 2	3 2								
LecturesOtherBotany:	4 6	6								
Lectures Other Zoology:	3 3 2	3 2				WEEKS) <u>:</u>	
Other	2	2				26 WE				
Lectures Other Foreign language exercises:	1					PRACTICE:		 -		
Lectures	2	2	2	3		RACT				
Other- Domestic science studies: Lectures	2	2	2	2						
Other Military studies: Lectures		4	4	4		SEMESTER				
Other	Ì	i	2 3			SE				
Political economy: Lectures Other Soil science, with geology:			2 1	2			-			
Other			3 2	2 2						
Lectures Other	ļ		3		- -					



Table 20.-Agriculture-Higher School of Agriculture: Poznań, 1962-63-Continued 1st year 2d year 3d year 4th year 5th year 2d 3d 4th 5th 6th 7th 10th semes-ter 1st 8th 9th emes-ter eme ter eme: ter eme ter Subjects eme: ter ter emes ter eme ter emes Hours per week Agricultural meteorology:
Lectures.
Other.
Plant Physiology:
Lectures.
Other.
Animal physiology:
Lectures
Other.
Agricultural machine science:
Lectures 2 1 2 2 2 2 2 3 22 2 2 Genetics: Lectures 2 Other____Agricultural chemistry: Lectures.....Other. 3 General cultivation of soils and plants: Lectures 3 Other

Other

General breeding of animals:
Lectures

Other

Lectures

Other 2 2 26 WEEKS Lectures
Other
Entomology:
Lectures
Other
Feeding of at imals:
Lectures
Other
Specific bressing of animals 1 2 1 2 2 2 1 PRACTICE: Lectures Agricultural accounting: Lecture: Other Lectures a melloration:
Lectures Other Specific cultivation of plants: 12 SEMESTER 2 2 Lectures.
Other.
Fruit and vegetable growing:
Lectures.
Other.
Breeding and seeding of plants:
Lectures.
Other.
Economics and organization of farming:
Lectures.
Other.
General padagogy:
Lectures
Other.
Economics of agriculture:
Lectures
Other.
Didactics in the field of specialization:
Lectures.
Other.
Other.
Other.
Other.
Other.
Other.
Other.
Other. Lectures.... 3 2 2 2 2 2 3 1 ---**-**--1 2 2 2 Lectures
Other
Cultivation of meadows and
pastures:
Lectures
Other
Marxist philosophy and
theory of social development:
Lectures
Other 13 ī 6 10 2 2 1



Table 20.—Agriculture—Higher School of Agriculture: Poznań, 1962-63-Continued

	1st	year	2d :	year	3d :	year	4th	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
Diploma seminar: Lectures						FER PRAC-		2	2	2
Zooh ygiene: LecturesOther						SEMESTER TICE: 28 W		-	4 2	

Students are required to choose one of the following specializations:
Plant production.
Preservation of plants.
Animal production.
Agricultural melioration.
Mechanization of agriculture.

Table 21.—Metallurgy Specialty—Engineering Economics, Academy of Mining and Metallurgy: Cracow, 1959-60 1

			· ·		
Subjects	1st year	2d year	3ci year	4th year	óth year
Accounting and calculation				x	
Analysis of activities of metallurgical enterprises.					x
Analysis of activities of metallurgical enterprises. Analytical chemistry. Coking. Crystallography and mineralogy. Durability of materials. Economics of metallurgy. Electrotechniques. Energetic economy. Fireproof materials.		x			
Coking				x	
Crystallography and mineralogy		x			
Durability of materials		x	l	l	! !
Economics of metallurgy			X	x	İ
Electrotechniques			X		
Energetic economy				x	
Fireproof materials Fuel science and thermodynamics Fundamentals of projecting foundries	I		x	l	
Fuel science and thermodynamics		l	x		
Fundamentals of projecting foundries		l			x
General chemistry—deneral metallurgy and casting—Geometrical drawing—Industrial finances—Industrial finances—Industrial statistics	x	l			
General metallurgy and casting		x	x	1	l
Geometrical drawing.	x				
Industrial finances		l		l	x i
Industrial statistics		l		X	- -
Machine parts		x	X		
Mathematics	x	x	l		
Mechanics of fluids and gases	l	x			
Metallurgical transport		Í		X	İ
Industrial inances Industrial statistics. Machine parts Mathematics Mechanics of fluids and gases. Metallurgical transport Metallurgical transport Metallurgical part operation				x	
Metal science and heat operation Military studies Organization and planning in metallurgy		Í	X	l	
Military studies	x	7	x	X	
Organization and planning in metallurgy				x	x
Physical chemistry		X			
Physical education	x	x			
Physical education Physics. Planning of national economy Political economy Pirchasing and marketing Pulling and top works	x	x			
Planning of national economy	1			x	x
Political economy			x	l	l
Purchasing and marketing			i		x
Rolling and iron works				x	L
Russian language	x	x			
Rolling and fron works Russian language Saiety and work hygiene					x
MCHINOL WOFFSHODS	. *	ľ	1	I .	I
Technical coemistry		(X	1		
Technical drawing	x	x			l
Technology of plastics transformation		1	x		
Technical drawing Technology of plastics transformation Theoretical mechanics	x	x	1		
Theoretical statistics]]	x	x	
Theoretical statistics. Western European language.		X	l x	1 x	
	1				
The approximate number of hours of study 1 . week for each semester were: Lectures	14	14	18	18	19
	22	21	17	18	1 4
Other	22	21	17	18	l g
			l	I	

Other metallurgy specializations are plastic transformation—rolling and iron works; metallurgy of pig iron and steel; metal science and heat operation; heating economy; construction of metallurgical furnaces; plastic transformation—noniron metals; metallurgy of noniron metals; technology of noniron metals; and heat operation. They offer similar programs, with some differences in curriculums according to specialization.



Table 22.—Mining Specialty: Exploitation of underground layers (coal, ores, salts),
Academy of Mining and Metallurgy, Cracow, 1959-60

Subjects	1st year	2d year	3d year	4th year	5th year
Aerology Analytical chemistry Construction Crystallography, mineralogy, and petrography				x	
Analytical chemistry	x	x			
Construction			X		
Crystallography, mineralogy, and petrography.	x	x			
Durability of materials		x	l	l	l
Dynamical and historical geology		l x			
Constitution Crystallography, mineralogy, and petrography Durability of materials Dynamical and historical geology Economics, organization, and planning in mining Electrical arrangements in mining Flundamentals of mine projections. General chemistry. General electrotechniques. Geodesy and mine surveying. Geology of coal beds. Geometrical drawing. History of techniques. Hydromechanics Lifesaving. Loading formation, and transport machines. Machine parts Mathematics Mathematics Mechanics of mine formations Mechanics of mine formations				x	x
Electrical arrangements in mining				x	
Fundamentals of mine projections				x	x
General chemistry	X	X	([[
General electrotechniques		X	x		
Geodesy and mine surveying.			I		
Geology of coal beds		{	x		
Geology of ore beds		J		x	
Geometrical drawing	X				
History of techniques		i		[x
Hydromechanics			x		
Lifesaving	\ -			X	
Loading formation, and transport machines			x	x	[
Machine parts		x	X		
Machine science and heating techniques]- <u>-</u>		X	}	
Mathematics	X	×			
Mechanical transformations Mechanics of mine formations Military studies Mining Mining Mining transports Mining works Mining works Physical education Physics Political economy Rescue work and jurisprudence		J	}-=	, x	×
Mechanics of mine formations			X	- <u></u>	- -
Military Studies.	1.5	, x	x	x	
Mining temperate	٠ ١]		}- <u></u>	
Mining transports		<i>-</i>		1.5	
Dhysical advection		l- <u>-</u>	{ A	{	
Dhysical Cuttotion.	1.0	1 2			
Political commy	*	^			
Desire work and interpretation		-	^		- <u>-</u>
Prociem language		ì		}] ^
Sofety and work hydrone	(🗘	(^	[[- 	
Science of metaricle	î î				
Shoft removals	•				
Special problems dealing with mechanics of mine formations	\ -	\ -	}- -	}	Ť
Technical drawing	¥	- -	ļ		1 ^
Theoretical mechanics	l	١ ٠		ļ <i>-</i>	ļ
Underground and open exploitation		l	×		T
Underground fires			-	l	-
Rescue work and Jurisprudence. Russian language. Safety and work hygiene. Science of materials. Special problems dealing with mechanics of mine formations. Technical drawing. Theoretical mechanics. Underground and open exploitation. Underground fires. Western European language.			x	x	
The approximate number of hours of study Per week for each se-					
mester were:		1			i
Lectures	17	15	18	18	22
Other	19	20	18	- 18	14
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

¹ Other mining specializations are mechanical transformation of mines; petroleum mining and drilling; open exploitation; projection and construction of mining establishments; and economics of mining. They offer similar programs, with some differences in curriculums according to specializat on.



Table 23.—Wood Technology—General and specialization subjects by year, Higher School of Agriculture: Poznań, 1962–63

Subjects	1st year	2d year	3d year	4th year	5th year
Electrotechniques		x	x		
Geometrical drawing		^	•		
Higher mathematics	· ·	x			
Industrial construction	^	^		x	
Industrial construction Marxist philosophy and theory of social development			×		
Military ctudios		x			
Physical advantion	12 1				
Military studies Physical education Physics	1.0				
Dollitical conomy) ^	x			
Political economyProduction planning and organization				- <u>-</u>	
Duration language				×	X
Russian language Safety and work hygiene	*	,			!
Tochnical drawing		x		X 01	x
Technical drawing	12 1				
Western European language	X	x			
Wood economics		-		X 01	r x l
Specialty: Mechanical Wood	rechnoios	ЗУ			
Applied chemistry General chemistry Clue and gluing of wood Heat techniques and powerplants. Hydrothermal and plastics planing of wood Machine elements. Machine repairs.	1	🕌			
General chemistry	¥	l -			
Glue and gluing of wood	^				
Heat techniques and nowerplants			 ‡		
Hydrothermal and plastics planing of wood		^	1		
Machine elements			 		
Machina rangira			^		
Material aids			x	١.	[
Material aids		•	1 -		
Motel technology					
Principles of construction and technology of wood products		х.	*		
Projection of wood industry actablishments			•	1.2	x
Trojection of wood industry establishments				, ×	X
Mechanical wood technology. Metal technology. Principles of construction and technology of wood products Projection of wood industry establishments Technical mechanics. Technology of sawing. Transportation arrangements in the wood industry Wood planing implements. Wood science Wood science Wood of wood industry					
Croppoparation assume and the ground industry				1.0	
Wood planing implements				1.5	
Wood colones	[X	X	[
Science of wood industry	X				
Science of wood industry				<u>*</u>	
Approximate number of hours per week for each semester:	11	16	17	15	13
				13	11
Other	21	17	11	1 10	1 **
Other	21	17	11	<u> </u>	·
Other Specialty: Chemical Wood T	21		11		
OtherSpecialty: Chemical Wood T	echnolog	у	11		<u> </u>
OtherSpecialty: Chemical Wood T	echnolog	у		-2	
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering	echnolog	y x	x	<u> </u>	
Other Specialty: Chemical Wood T Analytical chemistry Chemical engineering Chemical machine science	echnolog	y	x	- V	
Other Specialty: Chemical Wood T Analytical chemistry Chemical engineering Chemical machine science	echnolog	y	x	- V	x x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology Chemistry and technology of glues, dyes, and lacquers	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science	echnolog	y x	x	X X X	x
Specialty: Chemical Wood T Analytical ohemistry Chemical engineering Chemical machine science Chemical wood technology of glues, dyes, and lacquers Chemistry and technology of glues, dyes, and lacquers General chemical technology General machine science Inorganic chemistry Organic chemistry Wood transforming chemical establishments Technology of (side) forestry products Wood chemistry Wood impregnation and conservation Approximate number of hours per week for each semester:	echnolog	y x	x	X X X	x
Other Specialty: Chemical Wood T Chemical engineering. Chemical machine science Chemical wood technology. Chemistry and technology of glues, dyes, and lacquers General chemical technology. General chemical technology. General machine science. Inorganic chemistry. Organic chemistry. Physical chemistry. Physical chemistry. Technology of (side) forestry products. Wood themistry. Wood impregnation and conservation Approximate number of hours per week for each semester: Lectures.	echnolog	y x	x	X X X	x
Other. Specialty: Chemical Wood T Analytical ohemistry. Chemical engineering. Chemical machine science. Chemical wood technology of glues, dyes, and lacquers. Chemistry and technology of glues, dyes, and lacquers. General chemistry dechnology. General machine science Inorganic chemistry. Organic chemistry. Physical chemistry. Wood transforming chemical establishments. Technology of (side) forestry products. Wood chemistry. Wood chemistry. Wood impregnation and conservation.	echnolog	x	x x x	x x x	x



IV. Law, Medicine, and Pedagogy

Law Medicine Pedagogy Vocational Pedagogical Studies Two-Year Teachers College

Table 24.—Law---University of Lublin: 1962-63

	1st	year	2d :	year	3d :	year	4th	year	δth	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th se mes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
				I	Hours pe	er week				
Total: Lectures Other	12 18	9 20	12 18	12 18	14 17	13 17	19 8	14 8	4	
1	2	3	4	5	6	7	8	9	10	11
Political economy: Lectures Other Logic: Lectures Other Introduction to study of state and law: Lectures Other General history of the state and law:	2 1 1 2	2 1 2 2	2 1	2 1						NAR
Lectures Other History of the state and Polish law Lectures	3 2	2 2								DIPLOMA SEMINAR
Other Russian language: Lectures	3 2	3 2		 						PLOA
Other Western European language: Lectures	} <u>2</u> -	2	2							ī
Other Marxist philosophy and theory of social develop- ment:	2	2	2	<u>2</u> -						
LecturesOther		l <u></u>	2 2	2 2	2 2	2 2	2	-	1	'

See footnote at end of table.



Varie 24.—Law-University of Lublin: 1962-63-Continued

	1st	year	2d :	year	3d ;	year ———	4th	year	5th year		
Subjects	1st semes- ter	2d sames- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th sem.s. ter	7th semes- ter	8th semes- ter	9th semes- ter	10th seme ter	
					Hours r	er week					
1	2	3	4	5	6	7	8	9	10	11	
Roman law:											
Lectures]		2	2						.}	
Other	}		(2		{		{	}	l	
State law: Lectures	ł]	3	3	1			ŀ		1	
Other.								}		1	
Administrative law:		}								1	
Lectures					4 2	4		}		l	
Other			2	2	2	2				1	
Criminal law: Lectures	}	1	3	3	ł	1	l	l	ł	ł	
Other.			2	2	[1	
Latin:			_	-			}			1	
Lectures									l	l	
Other	2	2			 		}			}	
hysical education:		ļ	ļ.	l	l		1	1]	1	
Lectures	2	2	2	<u>2</u> -] -	}				-	
Military studies:	-	_	-	1 -	` -					}	
Lectures			[l	l	1	}	1	ļ	
Other	-	5	5	5	5	5				1	
riminai procedure:	j]	j]] _				1	
Lectures.	}				2 2	3 2			}	ł	
Other Organization of administra-					2	2				} .	
tion of justice:			ì	l	į .	l '		ł	!	DIPLOMA SEMINAR	
Lectures.	 				2	l		l	l	. 7	
Other					[1 3	
Civil law:	Į.	ļ]	}	١.		_	1 _	l		
Lectures					2 2	2 2	2 2	2 2		2	
international public law:	}	}		}	"	_	_	-		1 <	
Lectures					2	2					
Other.					2	2				l é	
Proseminar: subject selected	[[ĺ		1	[1		1 2	
by student:	l			ſ	ĺ	(i	ł	l	1 8	
LecturesOther			- ~~	\	2	22				1 ~	
Population change:				1	*	1 -				1	
Lectures						} 	2	5		j	
Other				-		-				1	
Civil procedure:	i	1	1	ì	1	i	١ .		{	1	
LecturesOther]		~~				2	3 2		·	
Financial law:				{	[{	1 -	1 -		1	
Lectures		i				l	2 2	2		1	
Other			i				2	2		1	
abor law:	{	ł	l		ł	1	1 .	1 _	ļ	1	
Lectures	-					}	3	3 2		ł	
Agri ultural law:								2		1	
Lectures		l			l		3			1	
Other] 					2	[
international private law:	1	}	ł	1	ł	ł	1	}		ł	
Lectures	\ 				·				2	1	
Other Diploma seminar (no hours		}	1	}	} -	}	}	})	
given)	l	l	l	l	l	l	x	x	x	1	
Supplemental lectures:	1	}	}	}		{ 	Į .	1	}	1	
Lectures	I	l	l	1			2	2	2	ì	
Other.	.,										

Administrative procedure
Civil and commercial law of
capitalist states
Civil procedure of countries
of the peoples' democracies
Doctrines of Italian Renaissance

Economic planning
Elements of law regarding
treaties
Forensic medicine and psychiatry
International law of Middle
Ages

Legal structure of private cities
Political structure of capitalist state: (France, England)
Structure of the U.S.S.R.



Table 25.—Medicine (with stomatology specialty)—Pomeranian Academy of Medicine:
Szczecin, 1962-63

[In a sixth year, students take practical exercises and seminars, and diploma examinations]

	1st	year	2d :	year	3d 3	7ear	4th	year	5th 3	ear .
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
			<u> </u>	H	ours per	week				
Total:			į.	ļ		l		<u> </u>	Ţ	
Lectures	14	13 23	12	10	17	19	34	21	36	26
Other	20	23	16	20	20	24	34	32	39	46
1	2	3	4	5	6	7	8	9	10	11
Biology:							,			
Lectures	2	2	ĺ	l	l		İ	Ì		
Other	2 2	2 2								
General chemistry:	١ ـ	_			ļ	j	}	l	ļ	
Lectures	5 2	5 3								
Other	Z	3								
Lectures	3	3			l			l.	ļ	
Other	ž	2						[
Regular and topographic	-	_								
anatomy:			Ì.]]	Ì	Ì]	Ì
Lectures	3	3	1 1	<u>-</u> -						
Other Medical propaedeutics:	6	6	5	5						
Lectures	1				1		İ	ľ	ļ	
Other		2			}		}		ļ	
Latin:					i					
Lectures				l		l	l		l	
Other	2	2								
General military training:				([ĺ	į	
Lectures	4-	4-		4	(¹) 1 4	(¹) 1 4				
Other Physical education:	4	4	*	*	1 **	. 4				
Lectures)	'	} .	}	}	1	Ì	ì	Ì	l
Other	2	2	2	2						
Histology and embryology:		1	ì	· -		}				
Lectures			3	1						
Other.			2	•	\		 -	}		
Physiological chemistry: Lectures	1		4			ŀ	i	ł		
Other			ā	5	ļ	ļ	}	}		
Physiology:			1	"						
Lectures			4	4	l		i	l	l	
Other.				3			,			
Microbiology: 1	ł	i	1	ľ	١ .		1	1		
Lectures	 -				2 3	2 3	J			
Other Physiopathology: 1					1 3	٥				
i.ectures)	}	į	}	3	3	ì	ì	Ì	l
Other					l	l				
Pharmacology: 1	1									
Lectures						3	3	2		
Other Pathological anatomy: 1		 				1	i	1		
Pathological anatomy:	ŀ	l.		l	3	3	1			
Lectures					3	4	ļ			
Internal diseases:					_	"				[
Lectures		l	l		13	13	3	8	3	8
Other					13	13	.2	3	3	,
General surgery: 1	1	ļ	1	1	1 .	1 -	ſ	ſ	1	ì
Lectures] <i>-</i>	}			2 2	2]			
Marxist philosophy and the-		ļ			"	'				
ory of social devolopment:	1	}	}	}	}	}	}	ł		l
Lectures	l	l			12	12				l
Other		1	(- <i></i>	(12	12	l	1	{	1

See footnote at end of table.

Table 25.— Medicine (with stomatology specialty)—Pomeranian Academy of Medicine: Szczecin, 1962–63—Continued

	151	year	2d	year	3d	year	4th	year	5th	year
Subjects	1st semes-	2d se mes-	3d semes-	4th semes-	5th semes-	6th semes-	7th semes-	8th semes-	9th semes-	10th seme:
	ter	ter	ter	ter	ter	ter	ter	ter	ter	ter
					Hours r	er week	<u> </u>			
1 .	2	- 3	4	5	6	7	8	9	10	11
Hygiene:										
Lectures Other Obstetrics and gynecology:							13	13		
Other							2	3	3	
urgery and urology: LecturesOther				}		 	3 2	3 2		
Children's diseases and child surgery:										
Lectures Other kin and venereal diseases:							2 1	2 2	2 1	
Other				-			2 1	2	22 21	
Radiology: Lectures							3			
Other Lectures 2 Other 2							2 2 2	<u>i</u> -		
Vervous diseases:							2	,		
Other Ailitary medical training: 1 Lectures							1	Ž	1	
Other							4	4	4	
Lectures_ Other_									2 2	
Lectures Other				 				 	3 3	
'sychiatry: Lectures									2	
Other 'orensic medicine: Lectures									2	
Other Lectures										
Other 2 ye diseases: Lectures								-		
Other Lectures 1									2 2 2	
Other 3tomatology: Lectures									1	
Other ung tuberculosis:									1 2	
Lectures Other									1	
aryngology: Lectures Other			-	-						
Lectures 3.										
inatempathological dissec- tion:		1				١ ،	: "			

See footnotes at end of table.

Table 25.—Medicine (with stomatology specialty)—Pomeranian Academy of Medicine: Szczecin, 1962–63—Continued

	lst :	year	2d :	year	3d 3	year	4th :	year	5th	year
Subjects	1st semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
				1	Hours p	er week				
1	2	3	4	5	6	7	ã	9	10	11
Stomatology specialty courses: Prosthetics:										
Lectures Other Preservative stomatol-			ļ	,	1	3	1 4	1 4	. <u>1</u>	1 5
ogy: Lectures OtherSurgery:						1 3	1 5	1 5	1 5	1 5
Lectures Other	-						3	2 3		
Lectures Other Nervous diseases: 10 hours in psychiatry:			-	-			1 2	1 3	2 5	2 6
Other		 	 - 						2 1	
Orthodontia: Lectures. Other. Physiology of pregnarcy; Lectures. Other			 						2	2
Lectures Other Internal and infectious		-		-	 		-			2
diseases: Lectures Other		 	 -	-	-		3 2	3		
Internal disease: 20 hours in tuberculosis: Lectures		ĺ			}			1	9	
Other									3	
Hours per Medicine year Introduction to										
philosophy 60 Logic	-	}]]	}]				
History of medicine										
deontology 15 Foreign languages (Russian, Eng-		İ							!	
lish, French, or German) 60	İ			J i	ł		1			

¹ Includes both general course and stomatology specialty.
2 Stomatology specialty.



Table 26.—Pedagogy—University of Lublin: 1962-63

	1st	year	2d	year	3d	year	4th	уеаг	ōth	year
Subjects	1st semes ter	2d semes- ter	3d semes- ter	4th semes- ter	δth se mes- ter	6th se mes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th semes- ter
				Hours p	er week	·	•	<u>-</u>		NV.
Total:	1	i				Î		Ţ -	i	
LecturesOther	10	7 18	10 20	12 19	8 14	8 14	11 13	9 11	4 8	3
1	2	3	4	5	8	7	8	9	10	11
Marxist philosophy and										
theory of social develop- ment:		ĺ						ł		
Leetures	_ 2	2	2	2	2 2	2	2	 	.	
Other Selections from biology, anato-	_1 2	2	2	2	2	2	2	\		
my and physiology of man:	1		1		l				1	
Lectures	_ 3	1		-	-					
OtherGeneral psychology:	- 1	1	ļ	-		}	}			ļ
Lecture	. 2	2			 					
Other	- 2	2								
Introduction to pedagogy: Lectures	_ 2	2						l		
Other	. 2	2						<u>-</u>		
Introduction to pedagogical					}	1				
profession: Lectures	1			ļ	l	ļ	l	Į.	ĺ	ļ
Other										
Russian language:	1		ŀ	J	J	ļ	j	}	J	
Lectures Other	2	2	2	[-		-	
Western European language:	-	_	_			·				
Lectures	-	<u>-</u> -		<u>-</u> -		\				
Other Physical education, with	- 2	2	2	2	ŀ		-			
teaching methods:	1	ĺ		ĺ		Í	[
Lectures	2	2	2	2						
Other Military studies:	- 2		2	2	<u>-</u>					
Lectures	_				-					
Other Logic:	-	5	5	5	5	5	[
Lectures	. <u>-</u>			2		 				
Other				1						
Ethics: Lectures		l	2	2]	l			
Other			ĩ	ī						
Other Developmental and educa-			_							
tional psychology: Lectures	1	ļ	2	2						l
Other	-		2	2	2	2				
History of education:	1	1		الما			ĺ	[ĺ
LecturesOther	- -		2 2	2 2	2 2	2 2			-	
Theory of education:					_	_				
Lectures	-		2 2	2 2						
OtherPolitical economy:	-}		2	ا ع			-			
Lectures					2	2		[
Other Didaetics:	-				1	1			-	
Lectures	. <u>-</u>				2	2				
Other	-}				2	2				
Comparative pedagogy: Lectures	İ.,						2	2		
Other							<u>-</u>			
Social pedagogy:	I.									
LecturesOther	-						2	2		
Special bedagogy:	1			! !						
Lectures	-						2	2		
		1					-			
Urner	-									
Seminar: General pedagogy: Lectures.							 -			
Seminar: General pedagogy: Lectures. Other				-			<u>2</u>	2		
Seminar: General pedagogy: Lectures.	- - -						2	2		



Table 26.—Pedagogy—University of Lublin: 1962-63—Continued

	lst	year	2d :	year	3d :	year	4th	year	5th	year
Subjects	lst semes- ter	2d semes- ter	3d semes- ter	4th semes- ter	5th semes- ter	6th semes- ter	7th semes- ter	8th semes- ter	9th semes- ter	10th somes- ter
	-			Ho	urs per	week				
1	, 2	3	4	5	6	7	8	9	10	11
Student consultation on ped- agogical research methods: Lectures										
OtherPedagogical statistics: Lectures		l	i				2	2		
Structural organization of		-]		2	2		-
Lectures Other Teaching methods in elemen-					-		2	2 		
tary school: Lectures Other				 	 	 -	1	1		
Orientation in schools: Lectures Other							2	2	-	
Orientation and pedagogical practice in various types of schools:	ĺ									
Methods of teaching peda-		-	İ		- 				,t.: 2	2
gogical subjects: Lectures. Other.		l	1						1	1
Social hygiene: Lectures Other Phonetics:					}				1 2	
Lectures. Other				 	:			 	2	.2

Table 26a.—One-year vocational pedagogical studies—Higher School of Agriculture:
Poznań: 1962-63

Subjects		Hours per week	
Total: LecturesOther	18 2	11 12	
History and theory of education: Lectures	2 2	2 2	
Lectures Other		<u></u>	
Psychology: Lectures Other		3	
Rural socioeconomic problems: Lectures Other	4		
Lectures Other Methods of teaching teaching aids:	2	2 3	
Lectures Other Elements of hygiene:		2	
Lectures	3		
Theory and method of cultural-educational work in rural areas: Lectures Other Structure and organization of education:		2 2	
Lectures. Other		2 1	

Table 27.—Two-year Teachers College: 1958-59

Group A. Subjects

The following program of instruction, from the Polish Ministry of Education, applies to all elementary specializations except the training of preschool teachers and guardians of children]

Subject	Number of hours per week in semesters		Number	
·	1	2	3	4
Total	18	19	17	13
Selections from philosophy Psychology Pedagogy Methods of heginning teaching	2 2	2 2 2 2 1	2 2 2 2 2	2 3
History of education School hygiene Russian, English, French, or German language. Drawing. Handwork Singing Physical education Speech.	2 2 2	2 2 2 2 2 2 2	2 1 2 2 2 2	2
Military studies (men). Optional subject: Playing an instrument—violin, mandolin, accordion	4 2	4 2	4 2	4 2

Group B. Subjects

[Specialization: Training elementary school teachers for teaching drawing and handwork]

	Nun	Number of hours per week in semesters		
.,	1	2	3	4
, Total	36	56	33	36
Group A subjects without drawing and handwork	14	1.5	13	11
Group B subjects: Drawing, with painting Perspective	6 2	6	6	7
Perspective	1	2	2 1 2	1 2
Technical drawing Technology, with machine science	1 1	1 1	<u>i</u> -	<u>2</u>
Physics	6	7	8	9
Methods of teaching handwork.			2	2
Electives: Phototechniques Radiotechniques	ॐ 2	2	2	2
Decorating Games Modeling		2 2	2 2	



Glossary

A
absolvent—graduate Akademicki Związek Sportowy—Student Sports Association
akademie medyczne—medical academies
ć
ćwiczenia—exercises
dyplom—diploma
. E
egzamin dojrzałości—maturity examination egzaminy praktyczne—practical examinations egzaminy teoretyczne—theoretical examinations egzaminy wstępne—entrance examinations
G
<pre>gimnazjum—gymnasium (a secondary school) Glówny Komitet Kultury Fizycznej i Turystyki—Central Committee of Physica Culture and Tourism</pre>
$oldsymbol{k}$ kandyda ci —candidates
L lekarz—physician liceum dla pracujących—lyceum for workers (a secondary school) liceum korespondencyjne—correspondence lyceum (a secondary school) liceum ogólnoksztalcący—general education lyceum (a secondary school) liceum pedagogiczne—pedagogical lyceum (a secondary teacher-training school)
M
magister—master magister inżynier—master engineer Ministerstwo Kultury i Sztuki—Ministry of Culture and Art Ministerstwo Oświaty—Ministry of Education Ministerstwo Szkolnictwa Wyższer —Ministry of Higher Education Ministerstwo Zdrowia i Opieki Spoiecznej—Ministry of Health and Social Welfare
P
politechniki—polytechnics Polska Rzeczpospolita Ludowa—Polish People's Republic
R.
Rada Narodowa—National Council or People's Council



S

Sejm-Parliament studia dla pracujących-studies for workers studia eksternistuczne-external studies studia pedagogiczne—pedagogical studies studia uniwersyteckie-university studies studia wieczorowe-evening studies studia zaoczne-correspondence studies studjum nauczycielskie-teacher-training colleges szkola felczerska-a secondary school for medical assistants szkoła 11-letnia ogólnokształcąca-11-year general education school szkoła pielęgniarska-nurses training school szkola podo wowa-elementary school szkola śreżnia-secondary school szkola średnia ogólnoksztalcąca—secondary general education school szkoła zaoczna-correspondence school szkola zawodowa-vocational school

ś

świadectwo dojrzałości-certificate of maturity

7

technikum-secondary vocational/technical school

U

uniwersytety-universities

 \mathbf{w}

wyższe szkoly—higher schools
wyższe szkoly artystyczne—higher schools of art
wyższe szkoly ekonomiczne—higher schools of economics
wyższe szkoly muzyczne—higher schools of music
wyższe szkoly muzyczne—higher schools of pedagogy
wyższe szkoly pedagogiczne—higher schools of pedagogy
wyższe szkoly plastyczne—higher schools of plastics
wyższe szkoly rolnicze—higher schools of agriculture
wyższe szkoly teatralne i filmowe—higher schools of theater and films
wyższe szkoly techniczne—higher technical schools
wyższe szkoly wychowania fizycznego—higher schools of physical education

 \mathbf{z}

Zrzeszenie Studentów Polskich (ZSP)—Polish Student Association Związek Młodzieży Socjalistycznej (ZMS)—Union of Socialist Youth Związek Młodzieży Wiejskiej (ZMW)—Union of Rural Youth



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